

Fig. 1

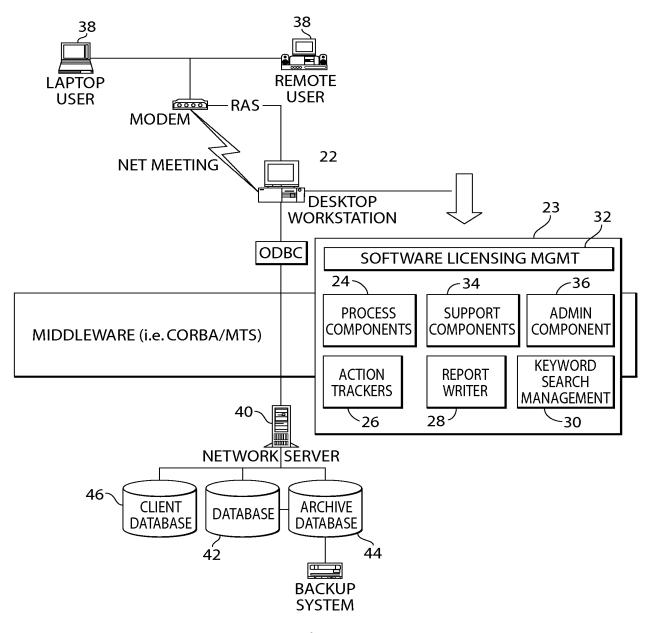
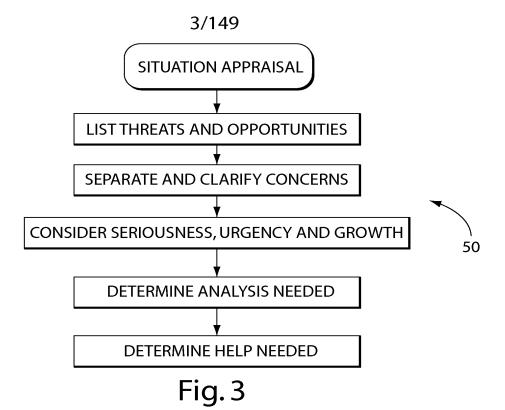
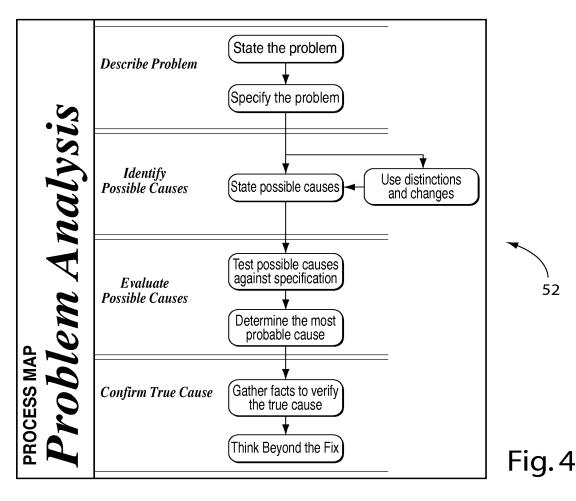


Fig. 2





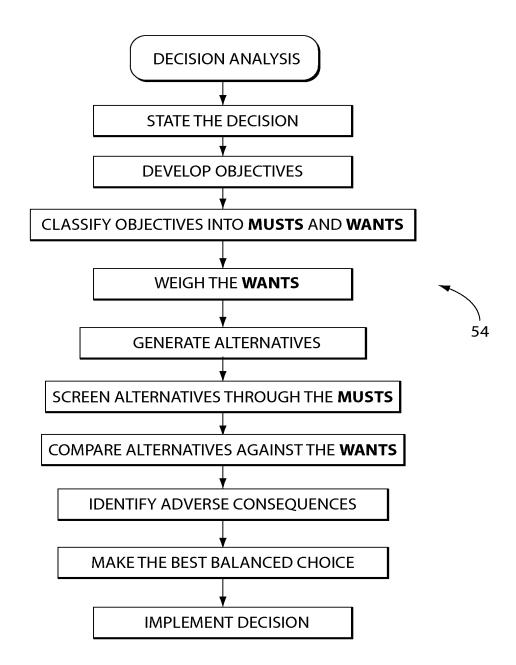


Fig. 5

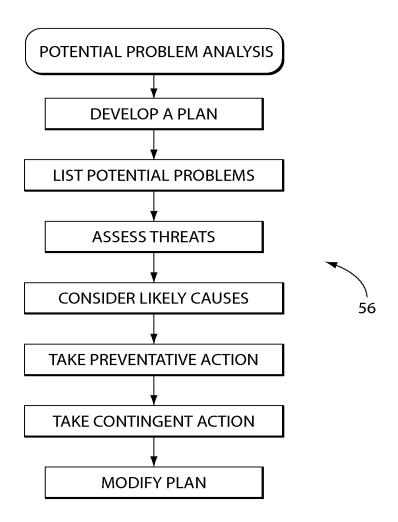


Fig. 6

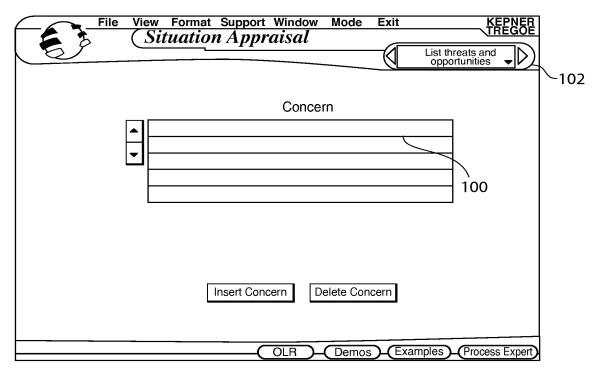


Fig. 7

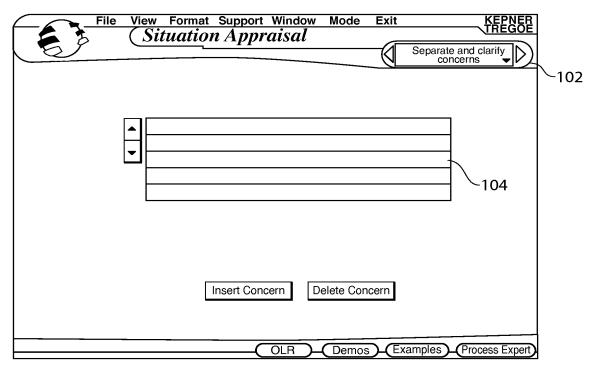


Fig. 8

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Fig. 9

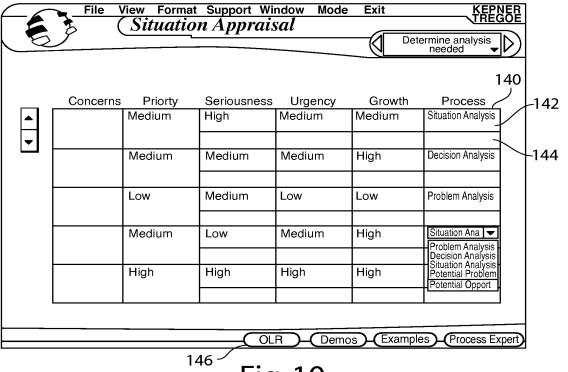


Fig. 10

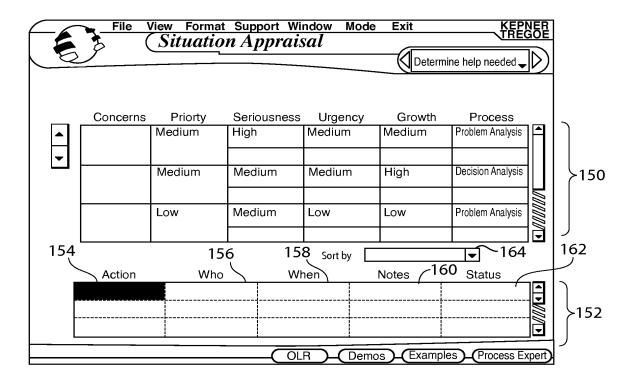


Fig. 11

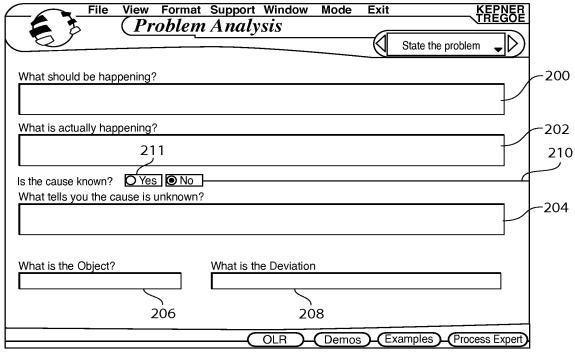
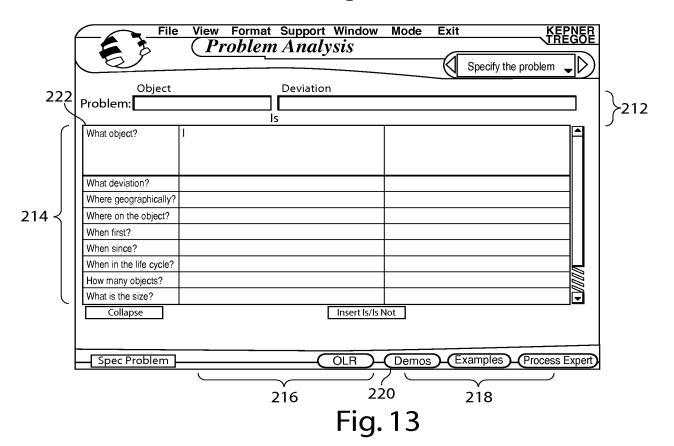
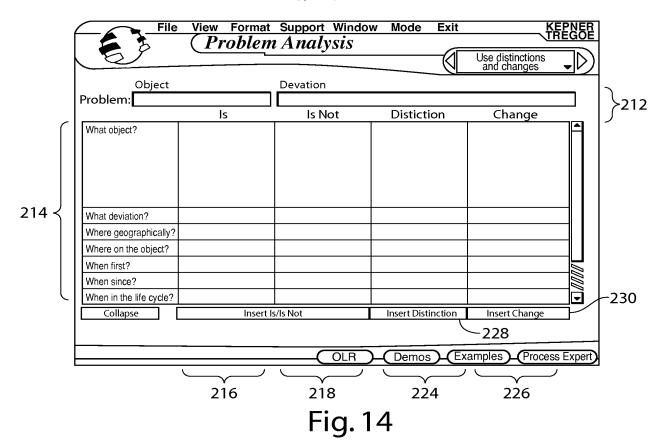


Fig. 12





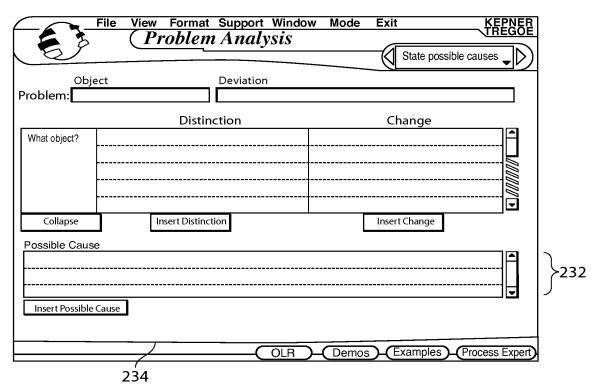


Fig. 15

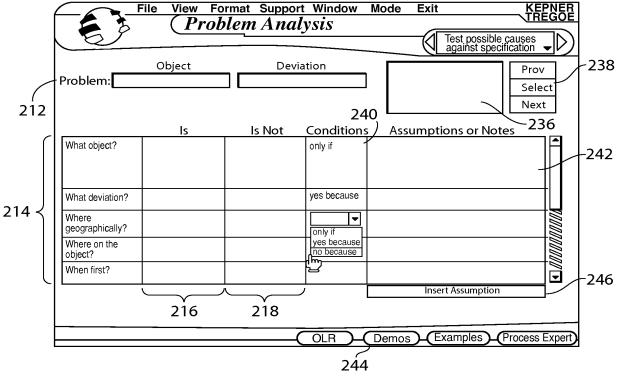


Fig. 16

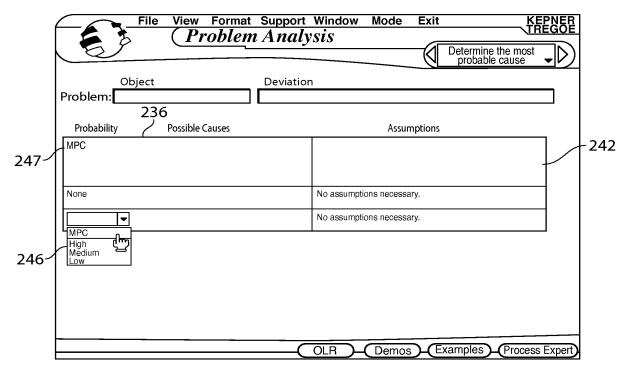


Fig. 17

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Fig. 18

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Fig. 19

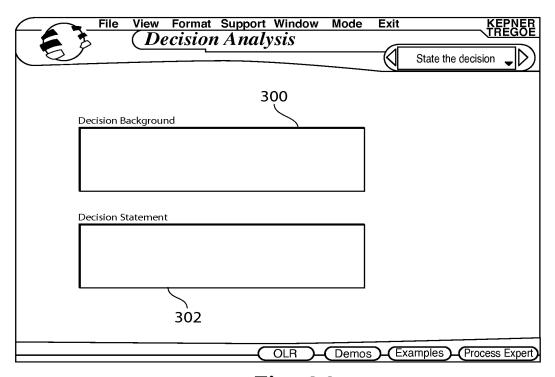
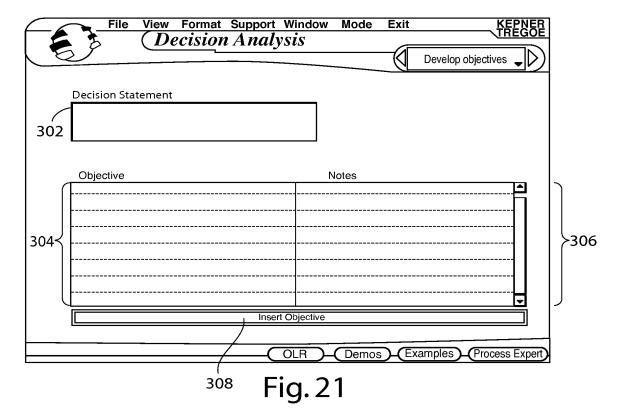
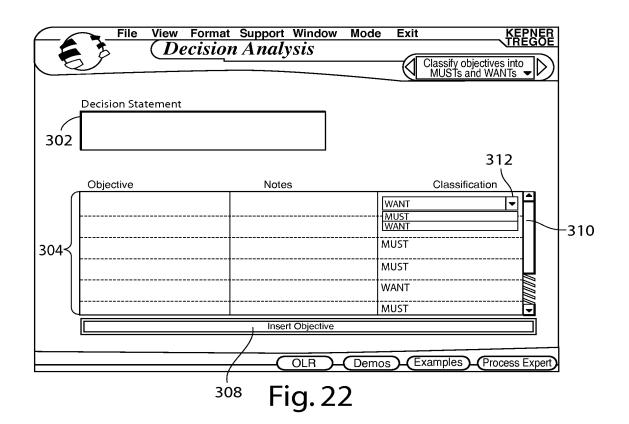


Fig. 20

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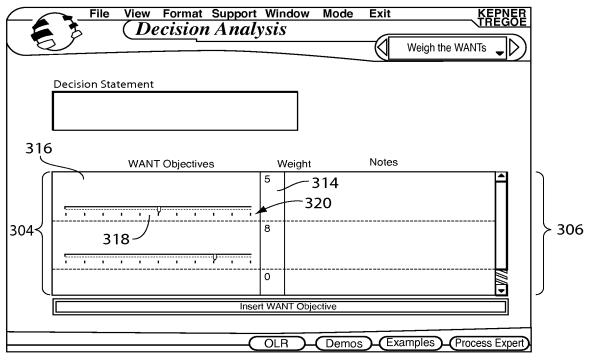


Fig. 23

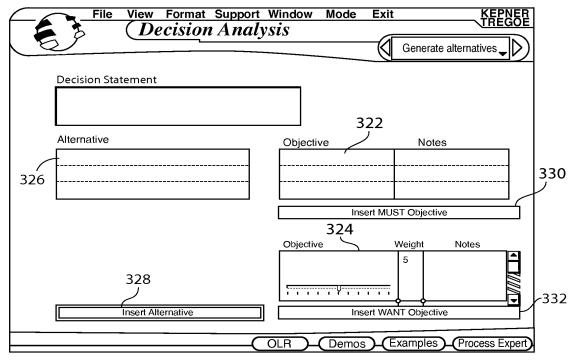


Fig. 24

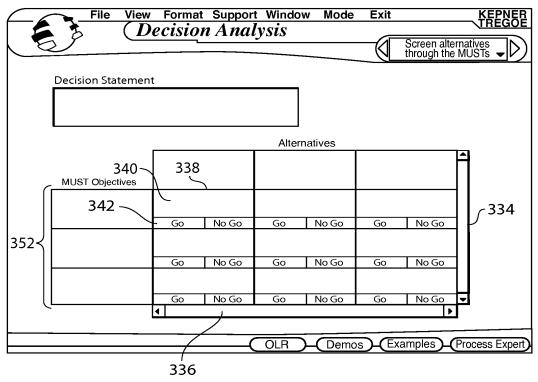


Fig. 25

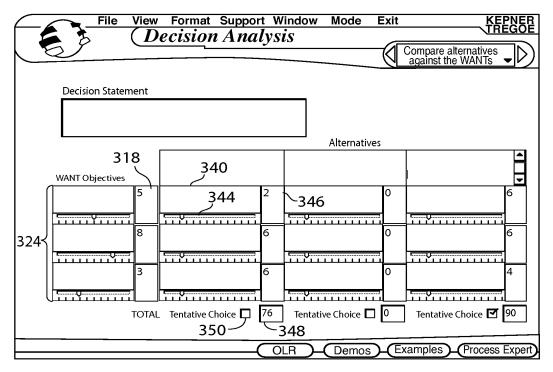


Fig. 26

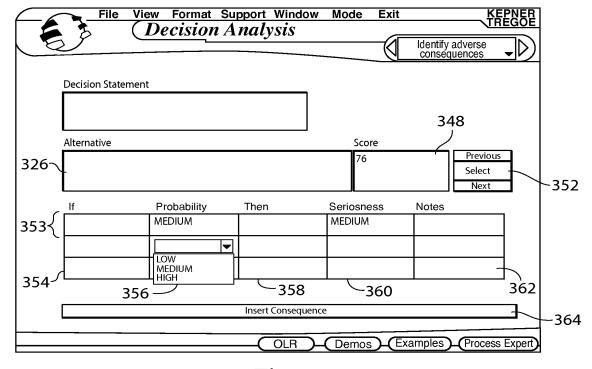


Fig. 27

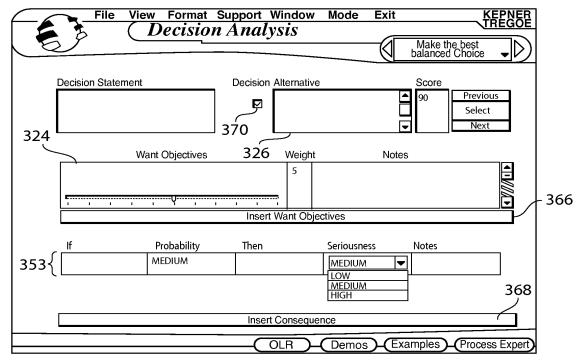


Fig. 28

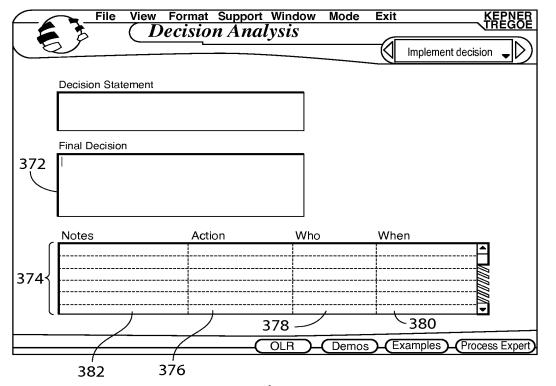


Fig. 29

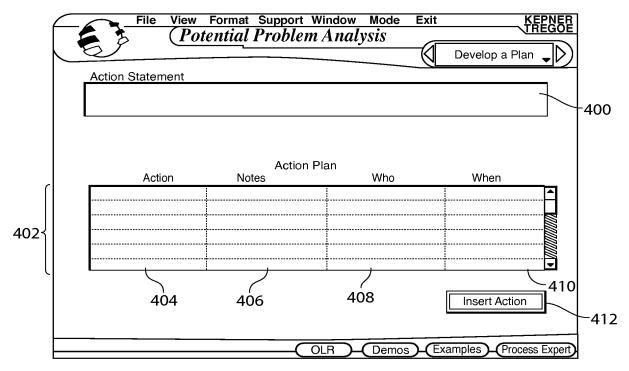


Fig. 30

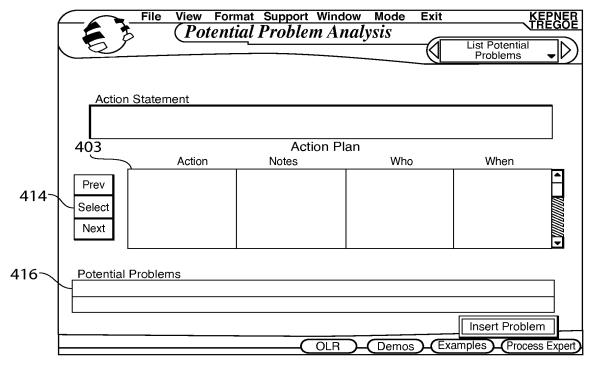


Fig. 31

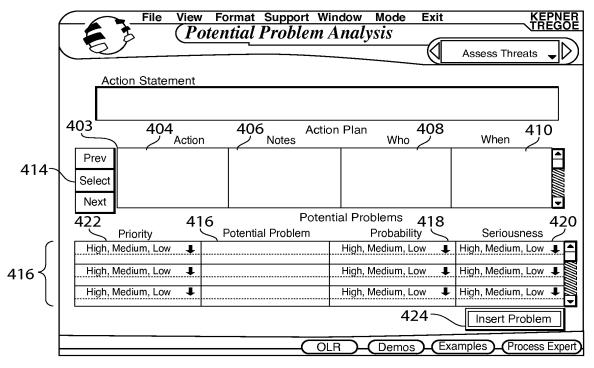


Fig. 32

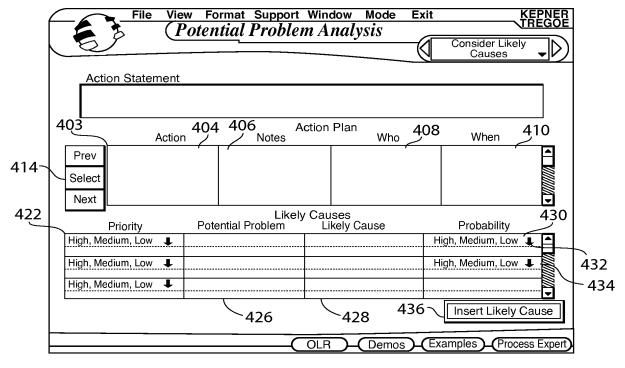


Fig. 33

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Fig. 34

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Fig. 35

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Fig. 36

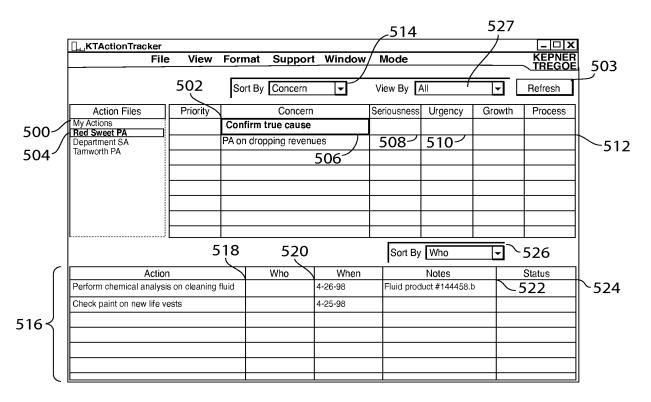
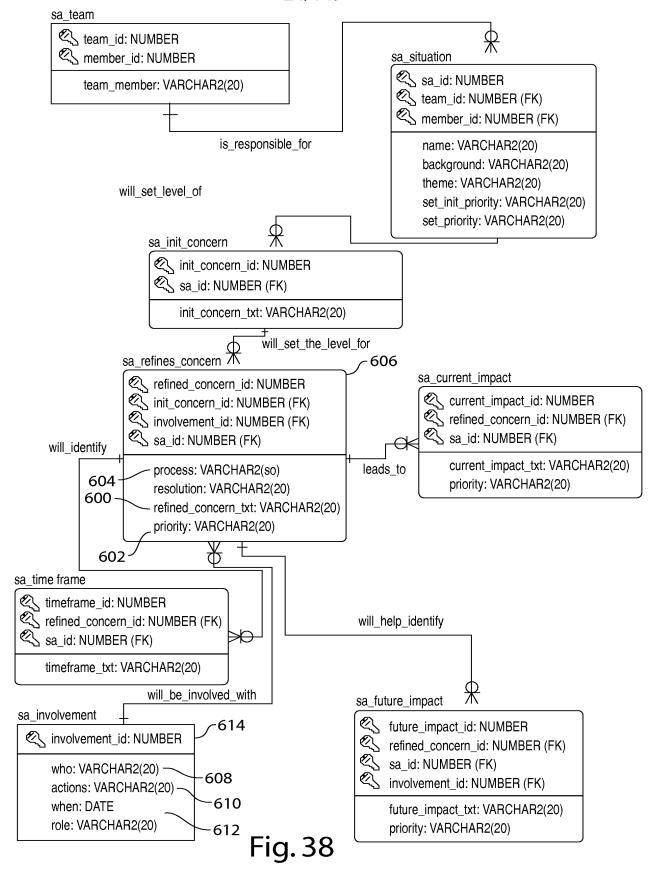
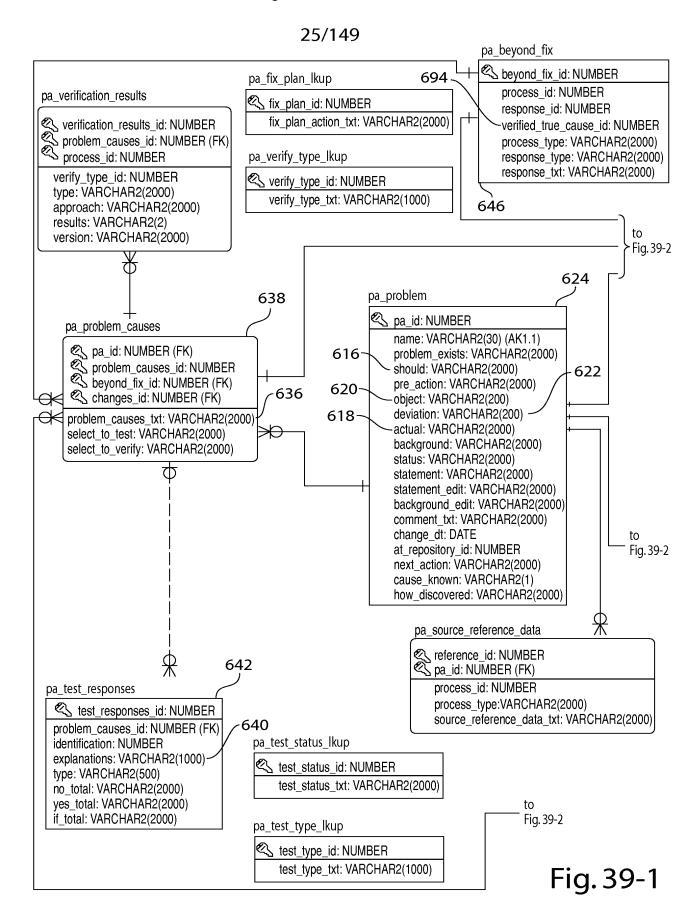
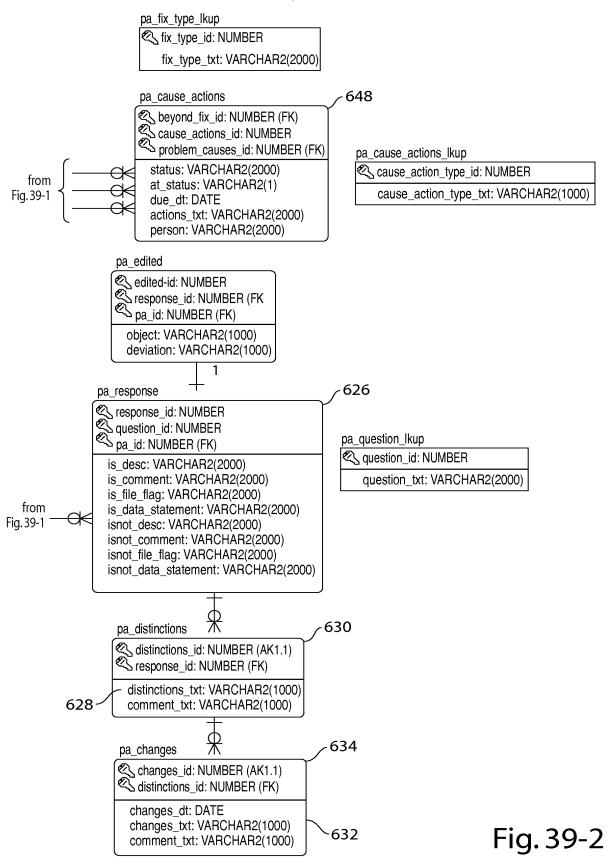


Fig. 37







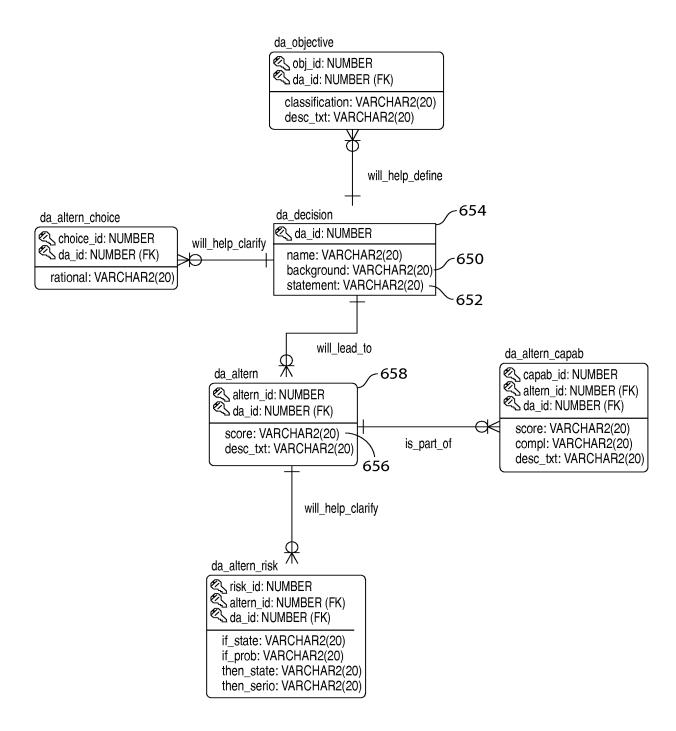
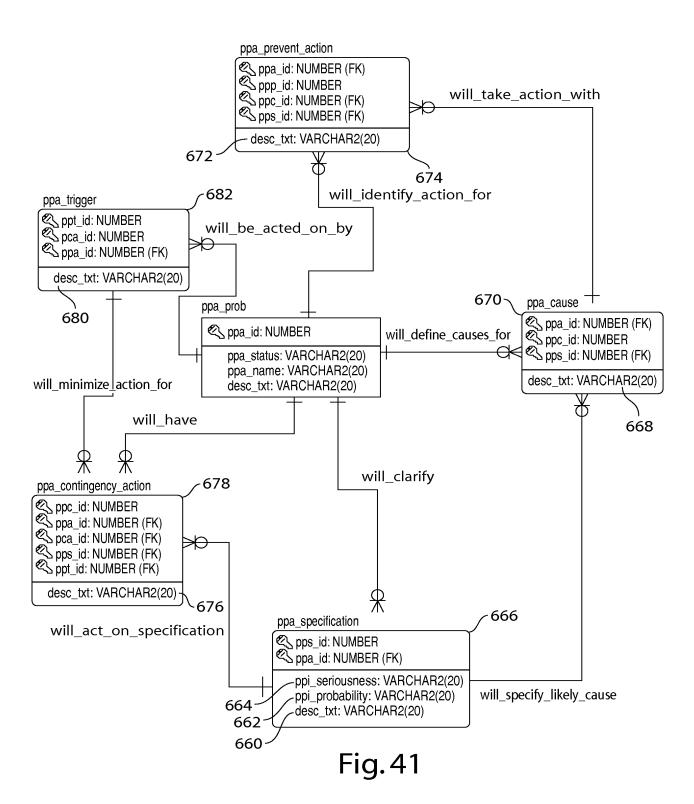
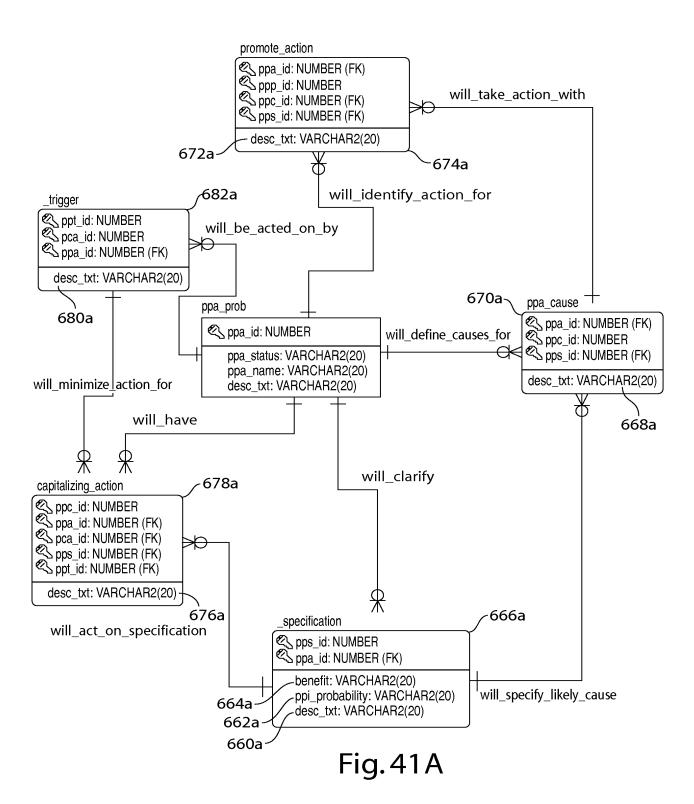
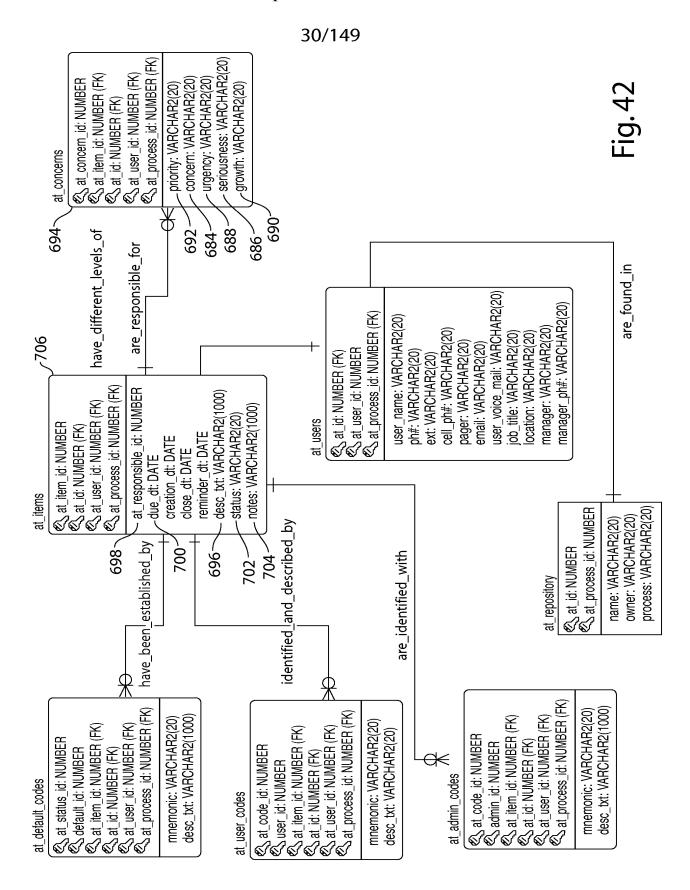


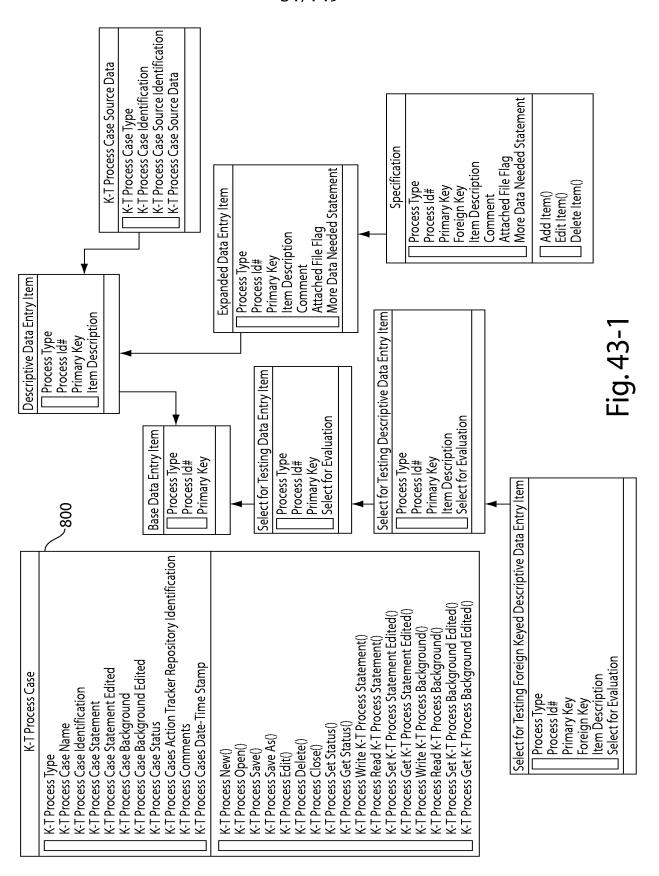
Fig. 40







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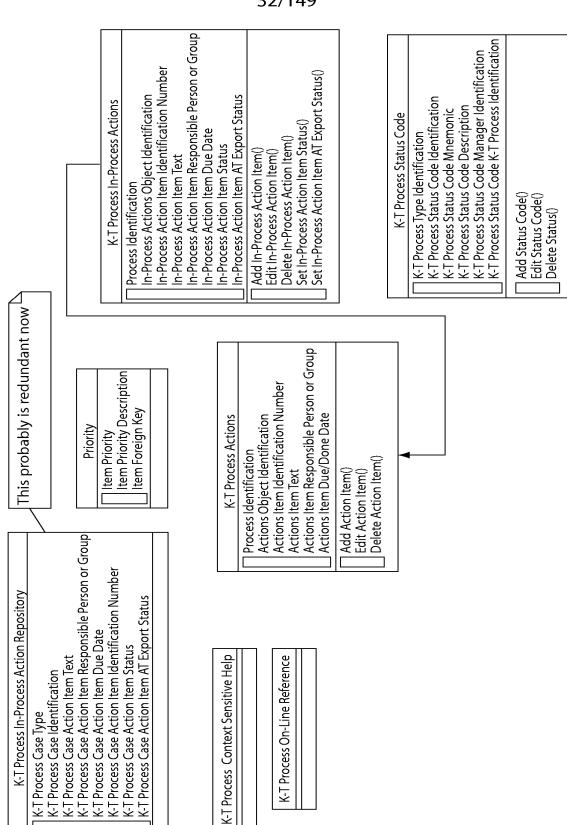
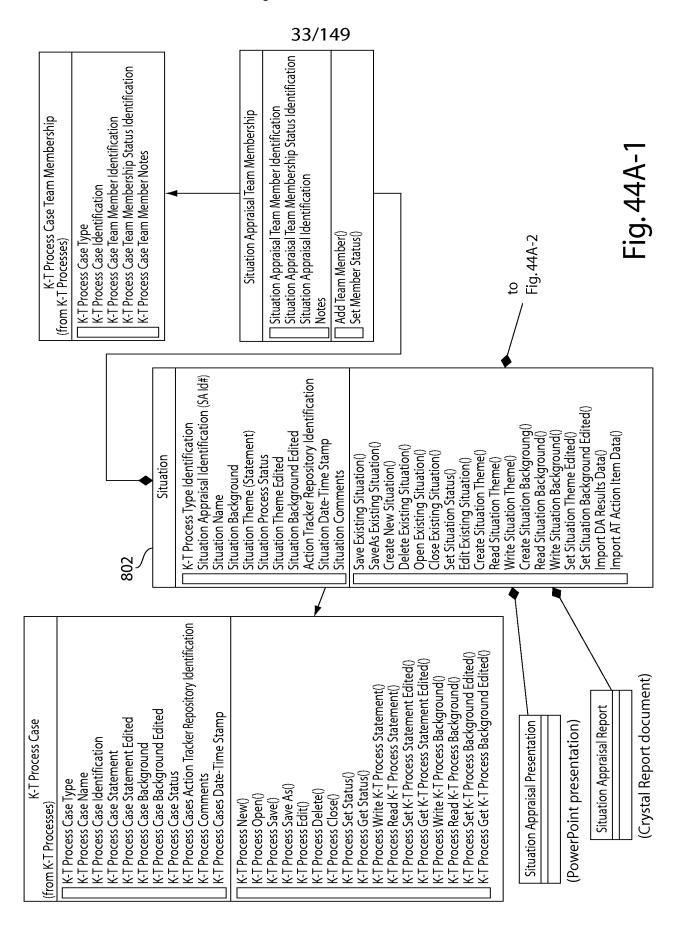
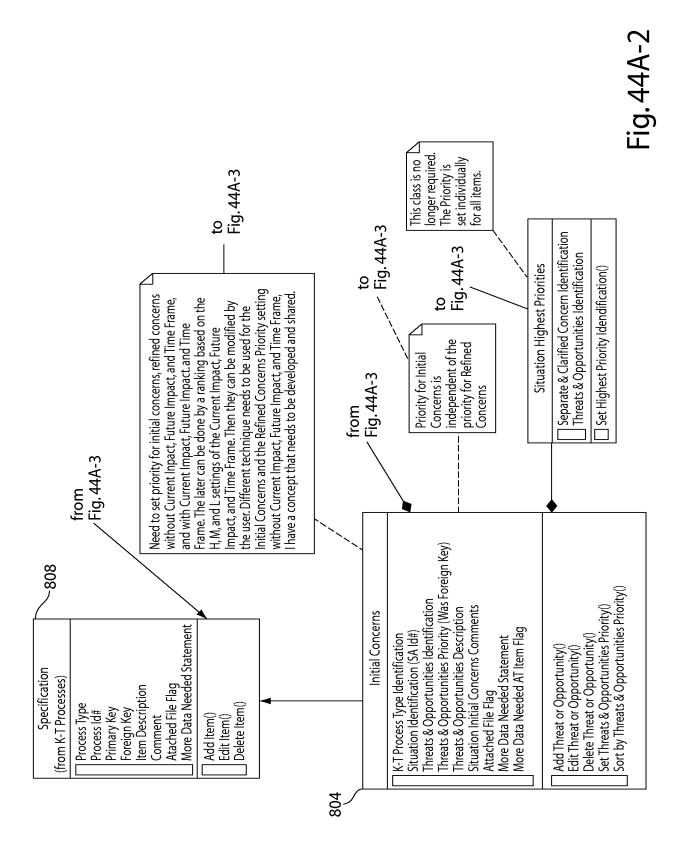
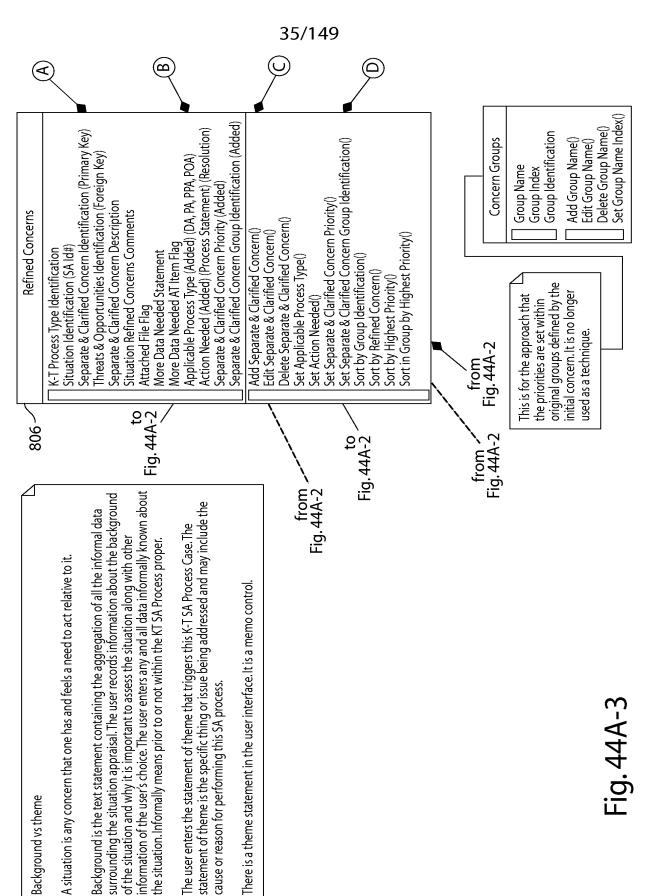


Fig. 43-2







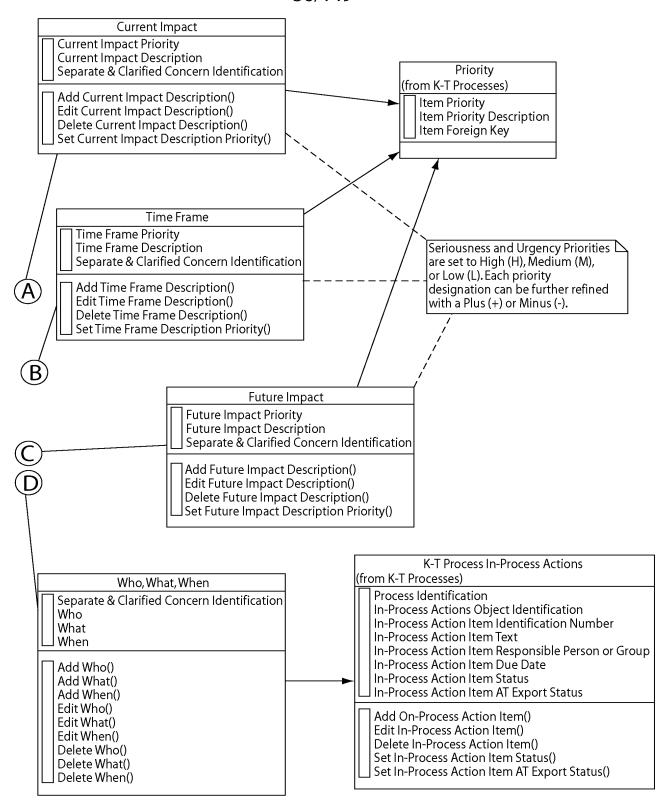
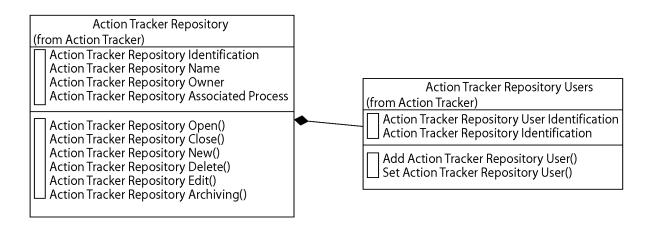


Fig. 44B-1

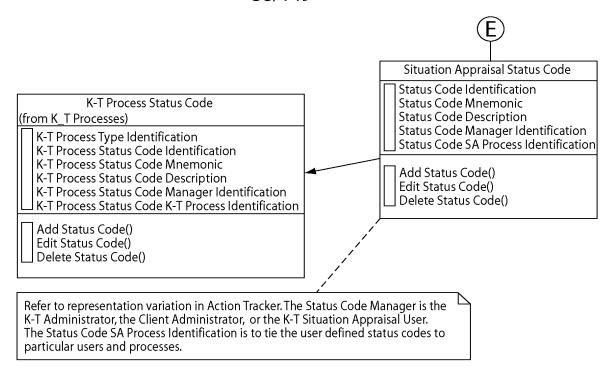
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Action Tracker Repository and Action Tracker Repository Users are shown here for reference. The point is Action Tracker Repository may replace the Who, What, When class of situation Appraisal when Action Tracker is fully developed in design. Likewise Action Tracker Repository Users may replace the Situation Team class or some other parent class may do this for all K-T Processes.

Fig. 44B-2

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#### Establish priority:

Select a concern that seems to be the highest priority.

Select another and place it above or below the first concern in priority.

Select a third and place it relative to the first two concerns. Use drag and drop graphically.

Select additional concerns sequentially and place as above.

Select those that represent the group classified as H for High Priority and designate as such.

Select from the remainder those that represent the Group classified as M for Medium Priority and designate as such.

The remainder are classified as L for Low Priority and are designated as such.

#### Karl,

As a follow up to our discussion I want to confirm that we do need some type of ordering control in the SA grid on the initial "list concerns" screens. We may also want to allow this on the "separate and clarify" grid; however, in this case, the user could still only order the parent cells (with the children following the parents). they could not order children cells individually.

I can see where this functionality could be useful any time we have a single-column grid, such as in DA (list Objectives and List Alternatives) and PPA/POA (list Potential Problems/Opportunities).

Nikki

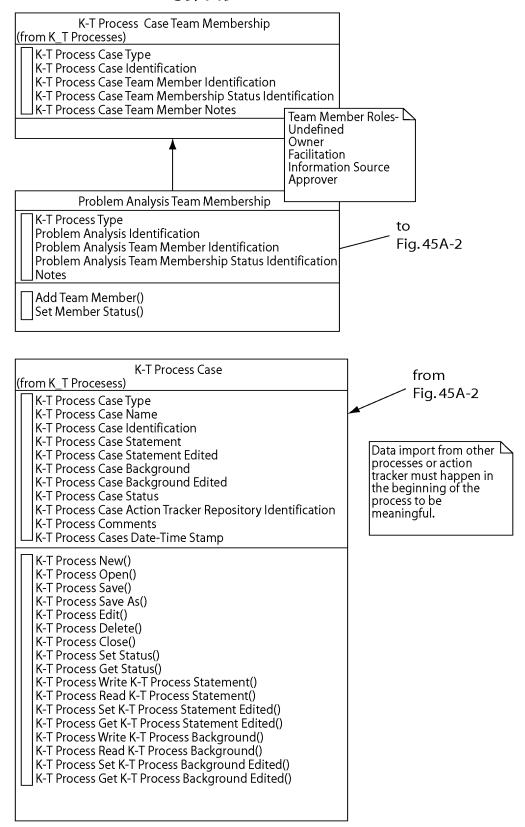
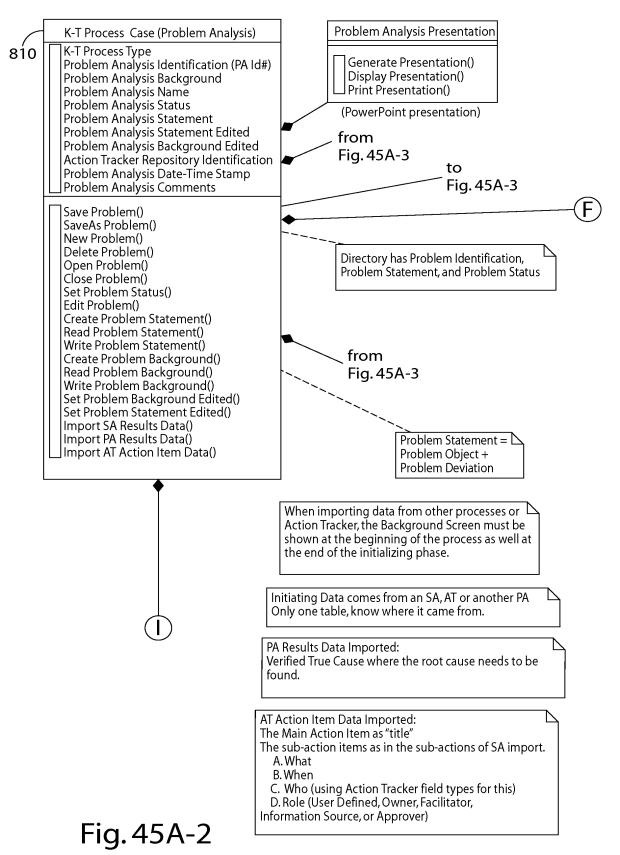


Fig. 45A-1



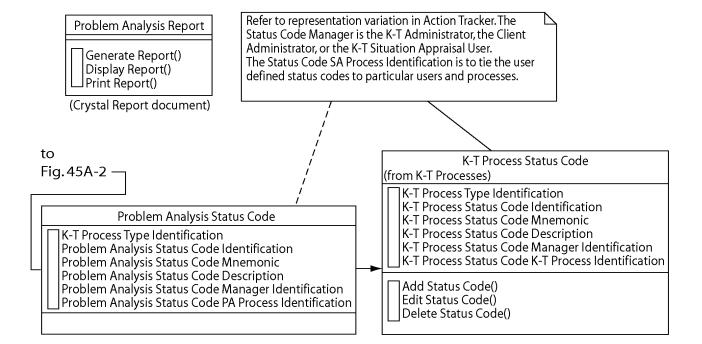
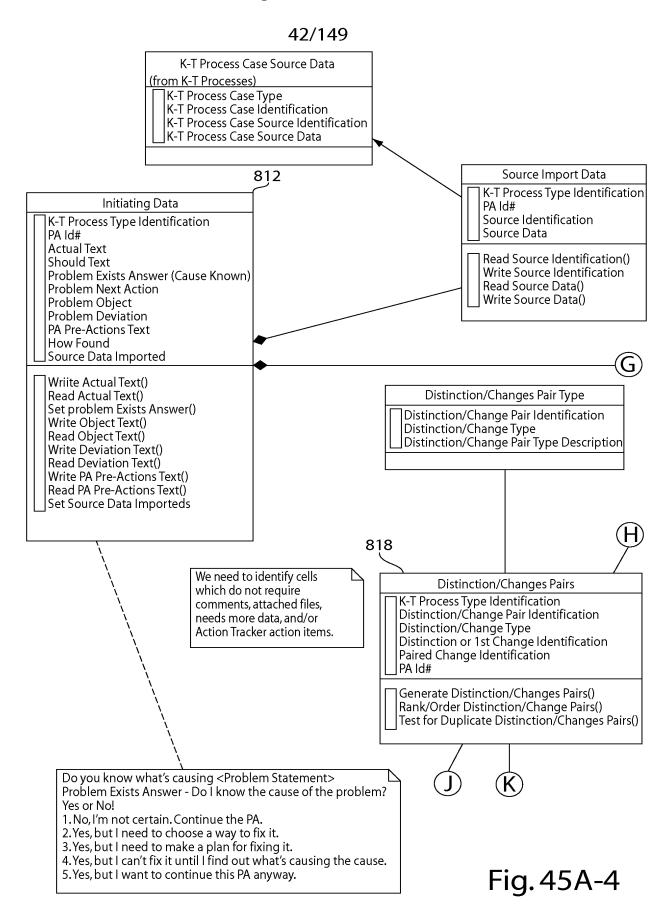


Fig. 45A-3



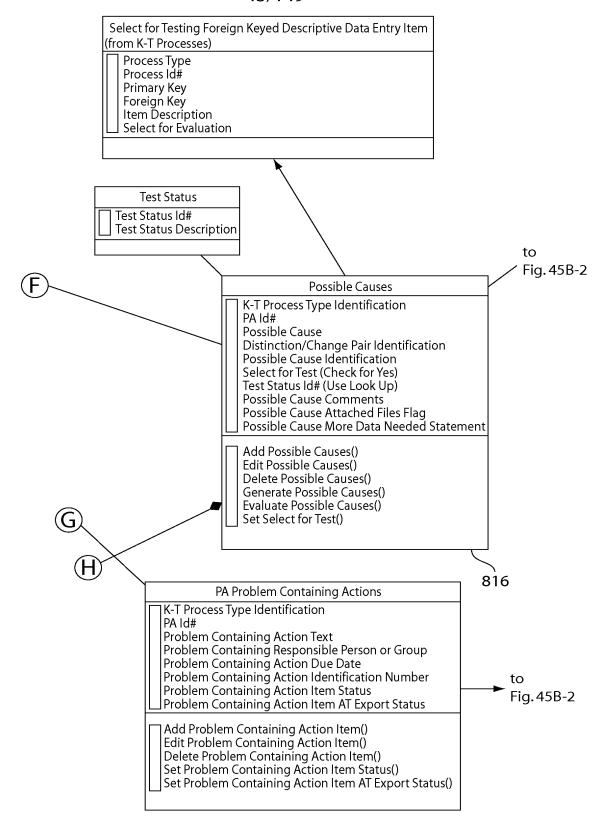
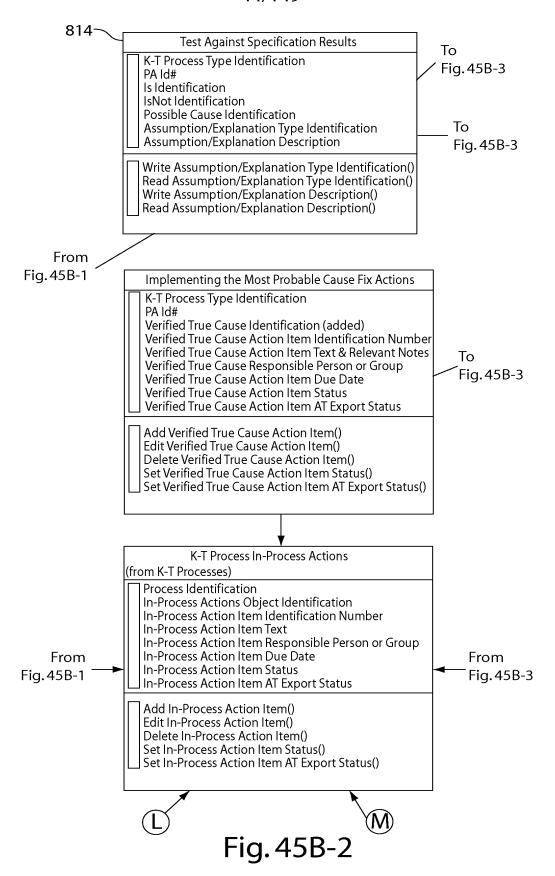


Fig. 45B-1



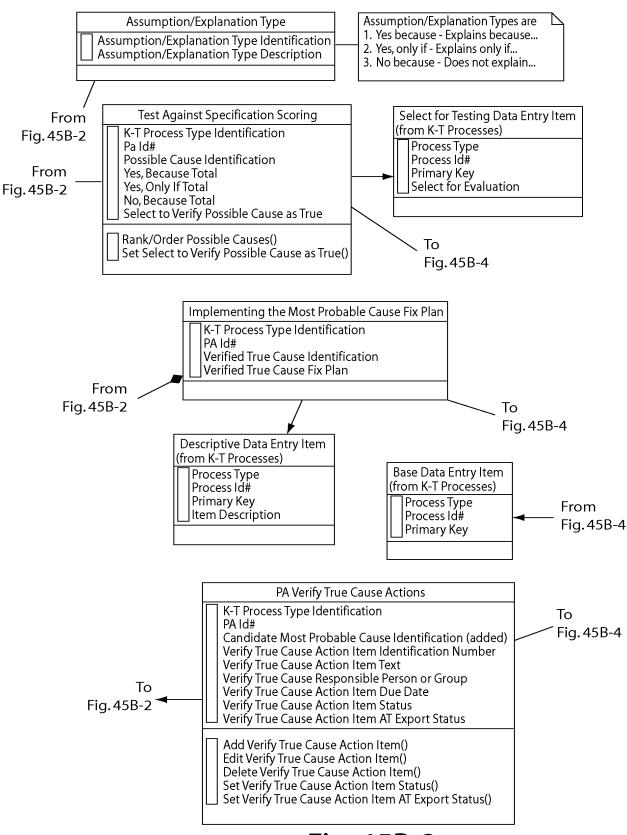
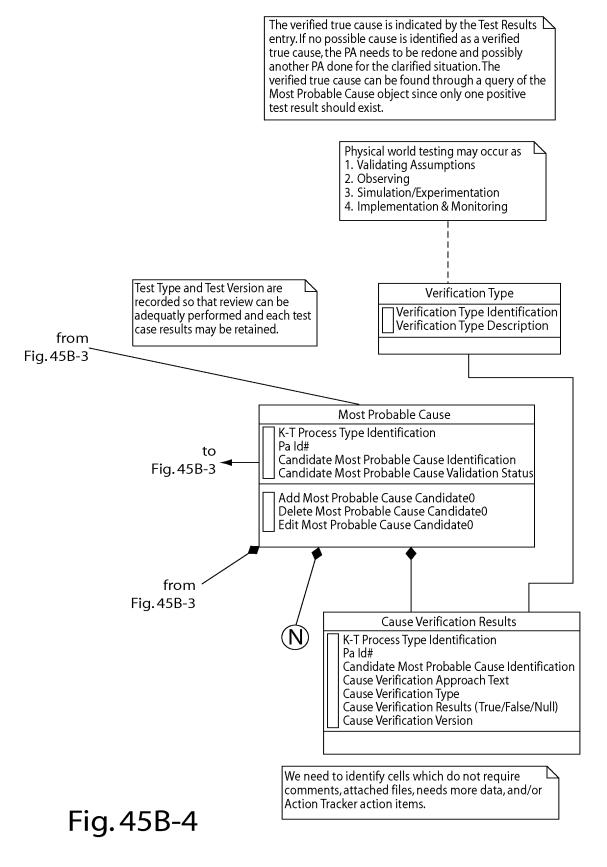
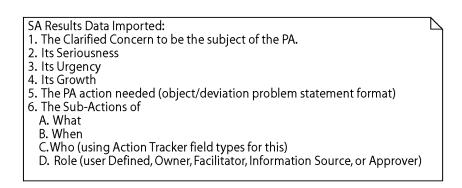


Fig. 45B-3





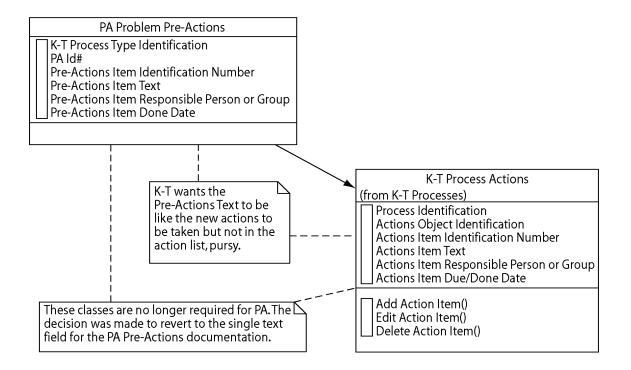


Fig. 45C-1

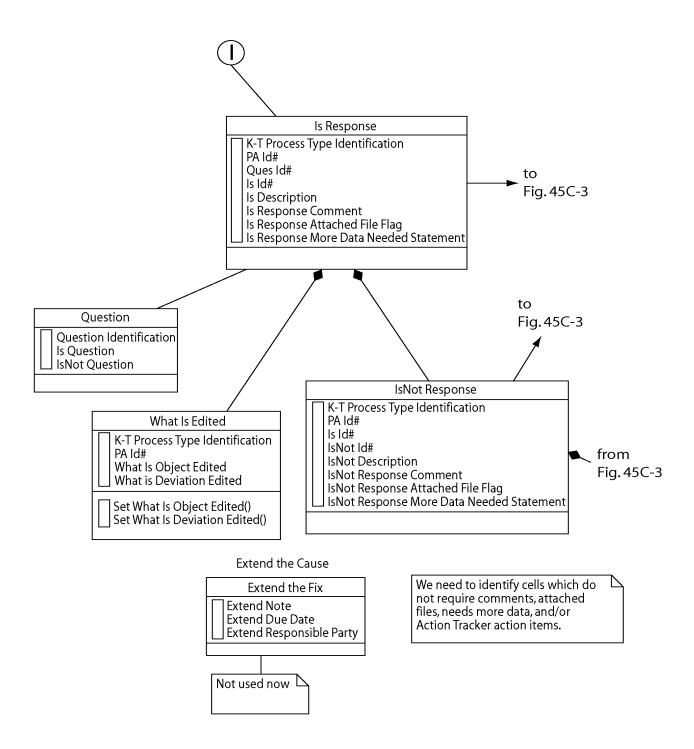


Fig. 45C-2

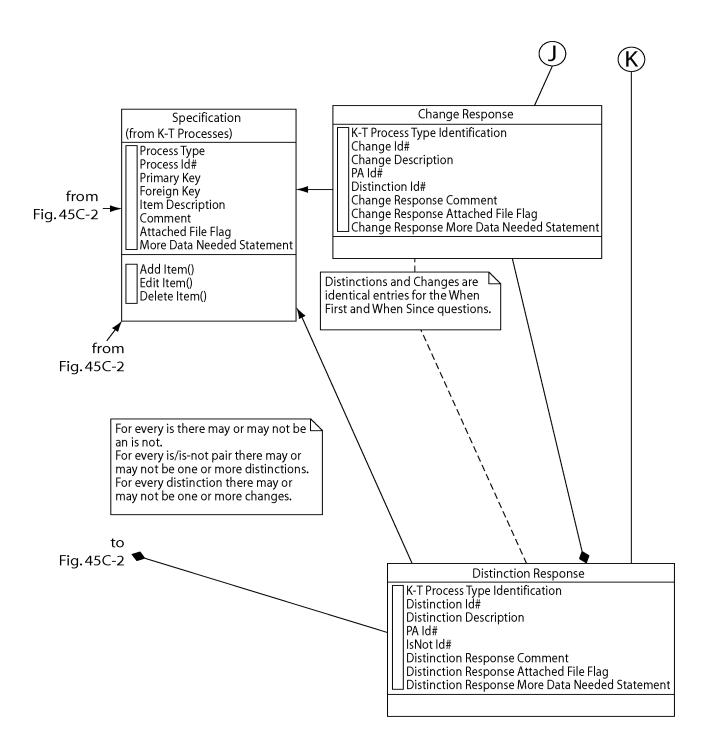
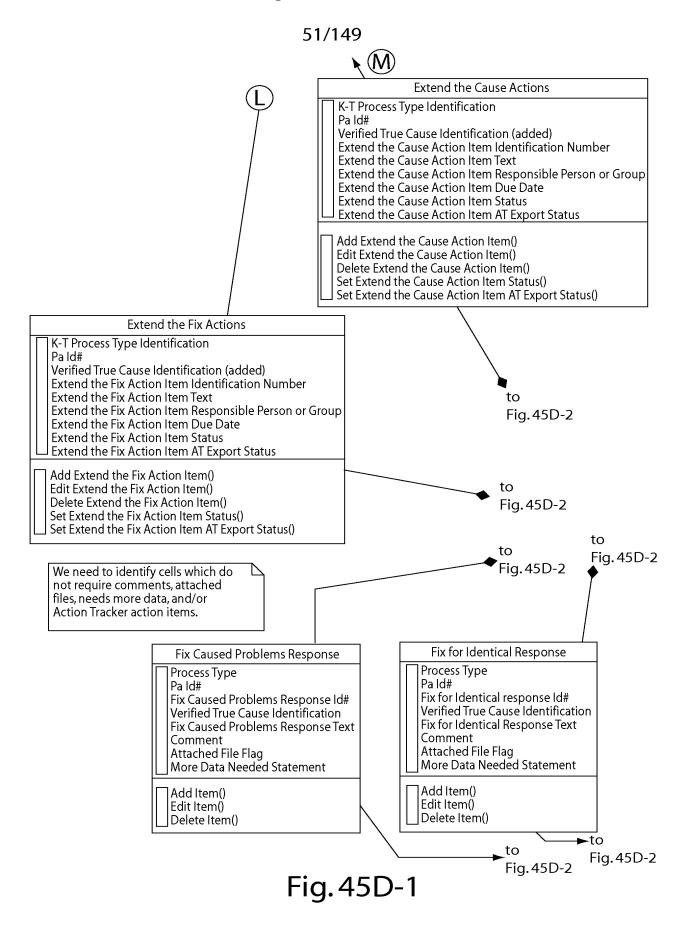
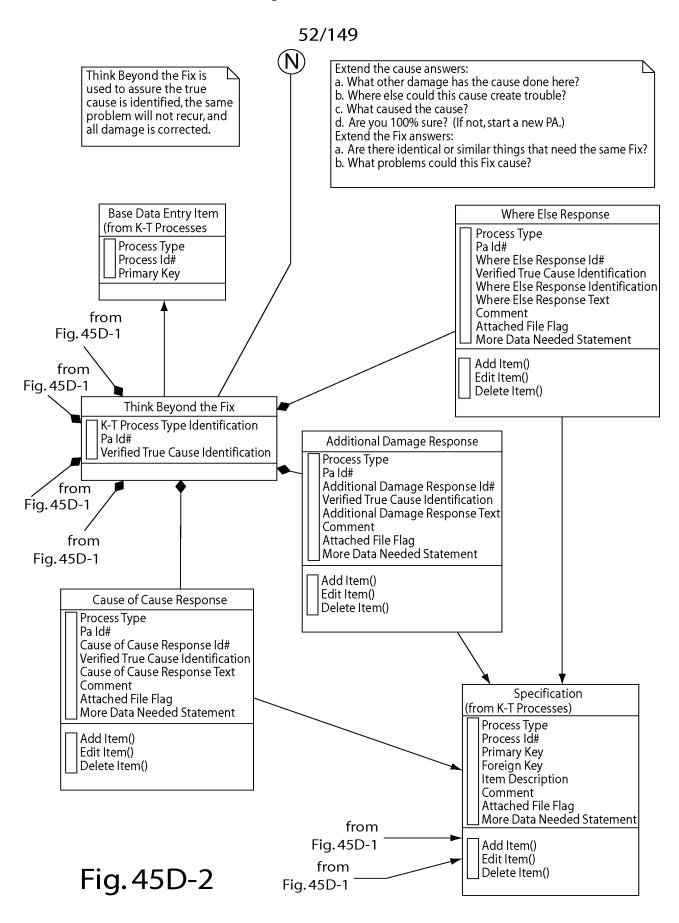


Fig 45C -3

Attachment Directory (from K-T Processes)  Attachment Identification Number Attachment Identification (not needed now) Attachment Description (Abstraction Text) Attachment Type Process Identification Process Type Process Use Area/Location(not needed now)  Add Attachment()	Table for File Attachments? Table for AT Item Attachments?  File Attachment (from K-T Processes)  Process Type Process Identification Attachment Identification Number File Name File Location
Delete Attachment() Display Attachment()  Attachment Directory Class Diagram	Add File() Delete File()
Attachment Type- 1. File 2. Comment 3. Action Item 4. Need More Data	
Attachment Identification- File name and location Comment is self contained in the Attachment Description	on

Fig. 45C-4





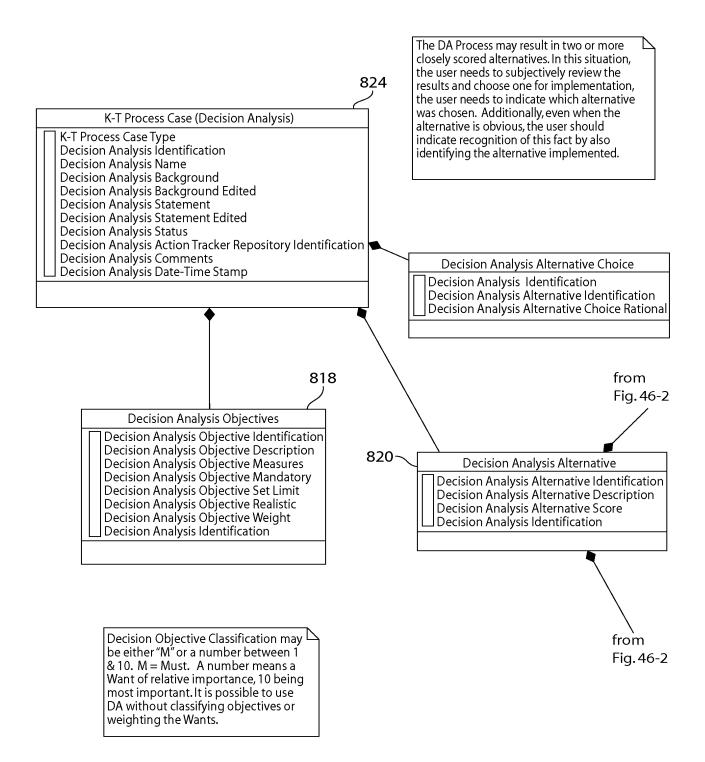
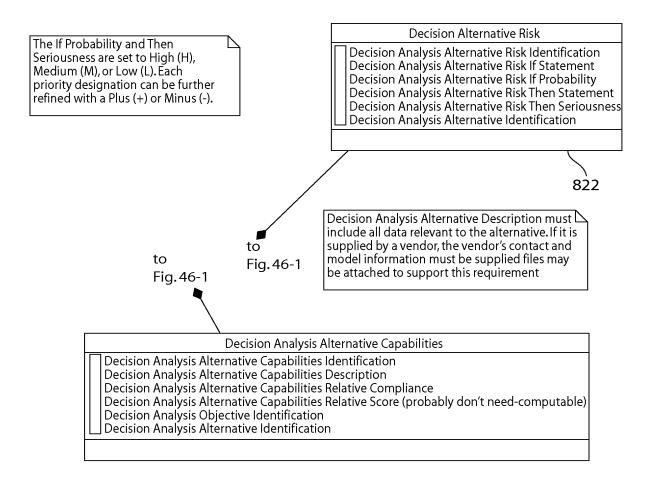


Fig. 46-1

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Decision Alternative Score = Sum of all Decision Alternative Capabilities Relative Score for the specific alternative.

Decision Alternative Capabilities Relative Score = Decision Alternative Capabilities Relative Compliance \* Decision Objective Classification.

Decision Alternative Capabilities Relative Compliance is a number from 0 -10 of the relative performance of the alternative to other alternatives

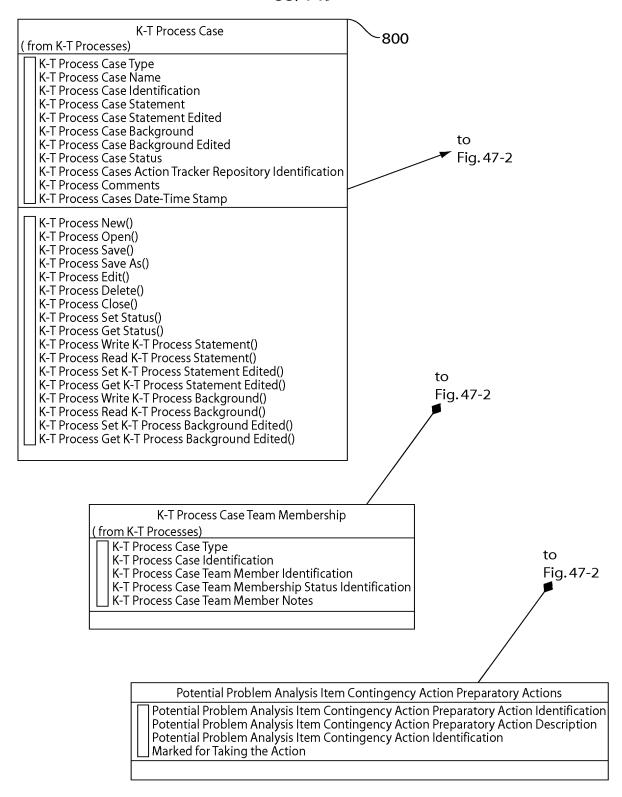


Fig. 47-1

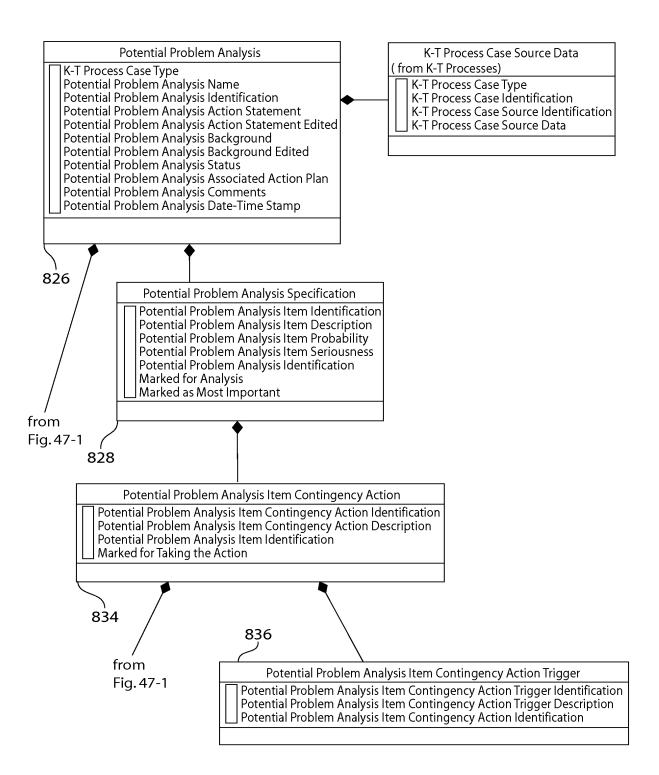
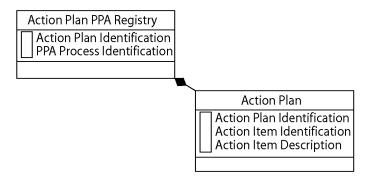


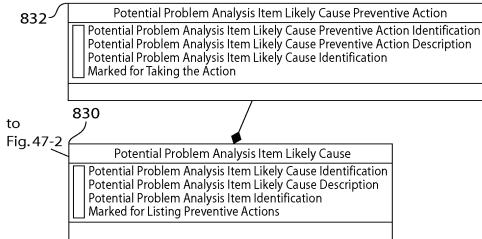
Fig. 47-2

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#### Imported Data from

AT-The AT Process provides the TBD data for a specific action which becomes the Action Statement SA-The SA Process provides the following outputs to other processes and functionalities: The concern to be resolved the seriousness of the concern, its urgency, its growth and its required actions. PA - The PA Process provides the following outputs to the PPA Process: Extend the Cause Question Answers. Extend the Fix Question Answers, Extend the Cause Action Items. Extend the Fix Action Items. DA - The DA Process provides the following outputs to the PPA Process: Decision Statement, Best Final Choice, Adverse Consequences with Probability and Seriousness.



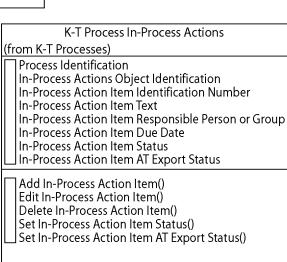


Fig. 47-3

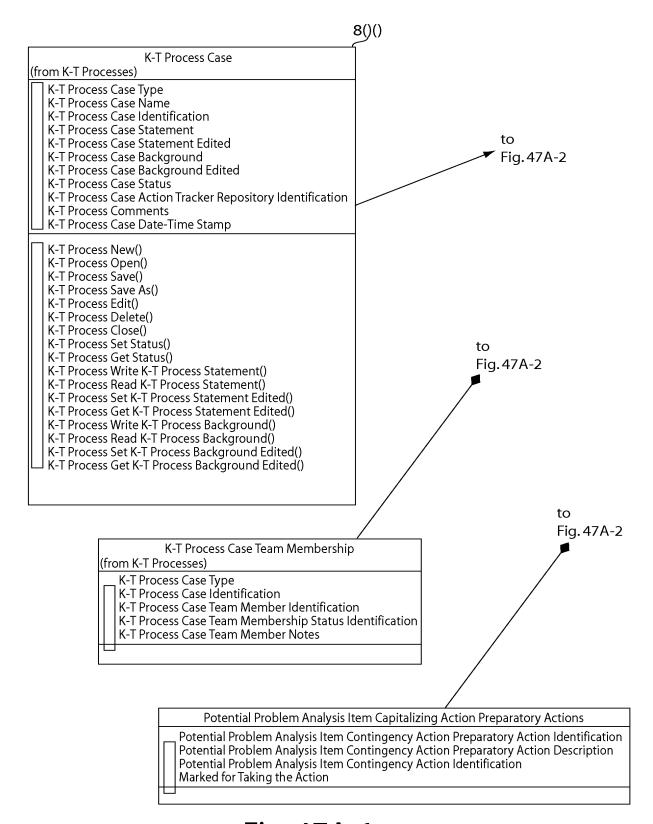


Fig. 47A-1

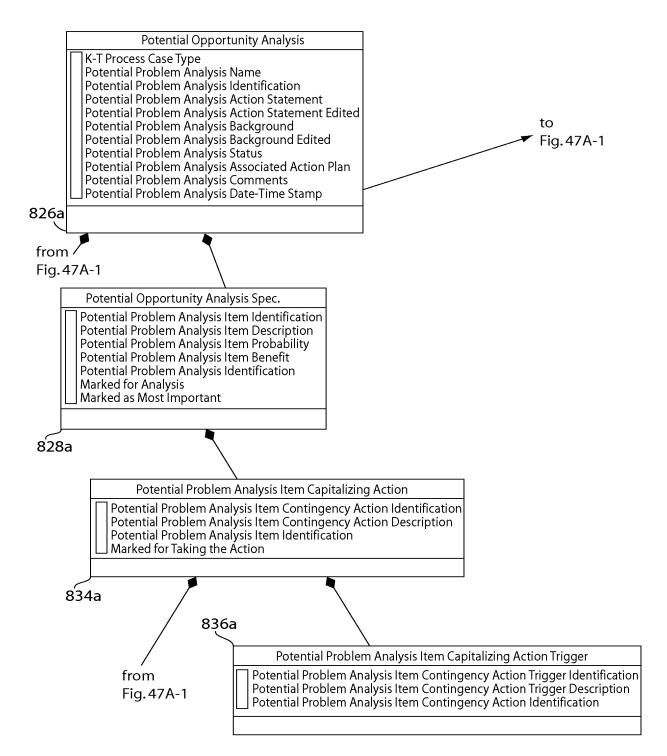
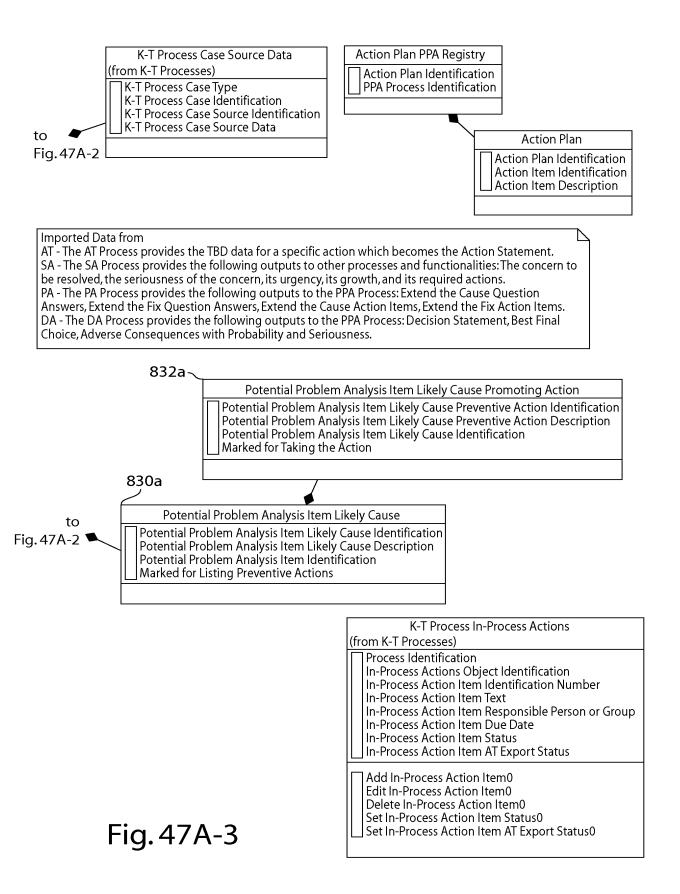


Fig. 47A-2



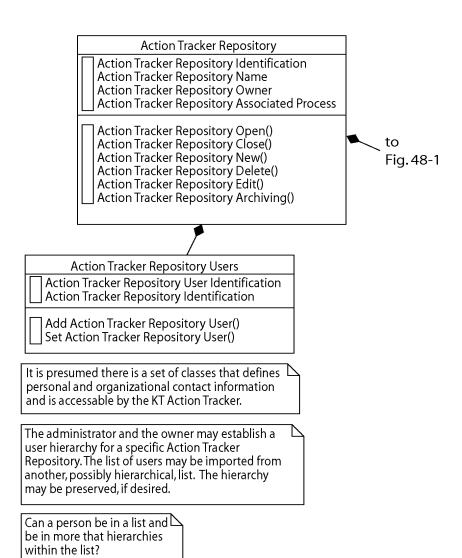
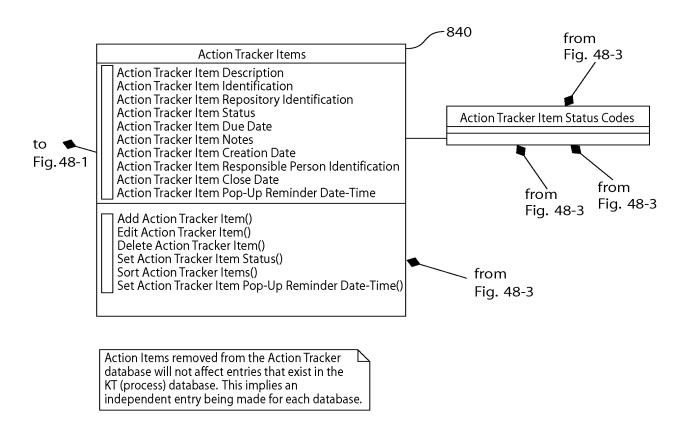


Fig. 48-1



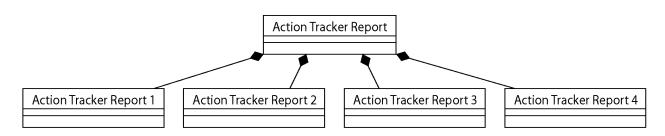


Fig. 48-2

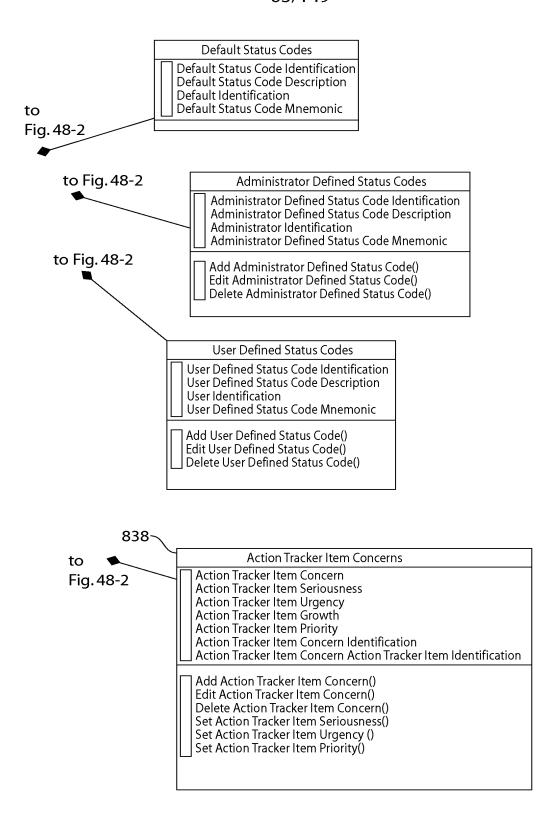


Fig. 48-3

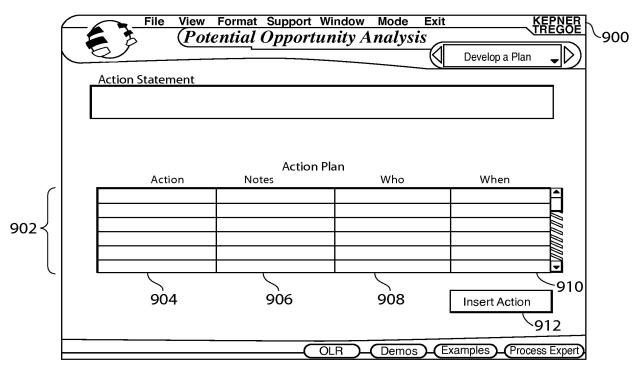


Fig. 49

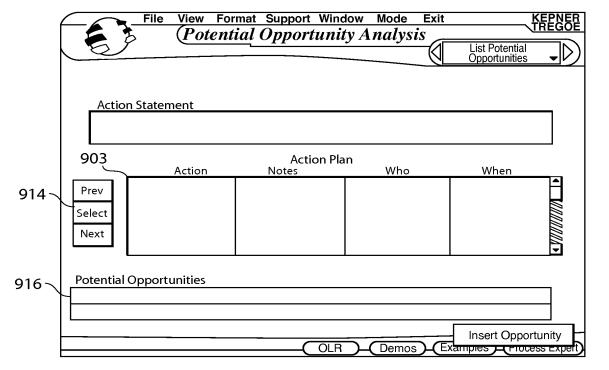


Fig. 50

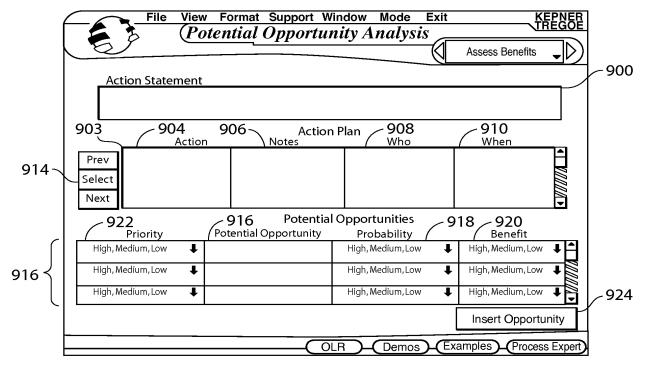


Fig. 51

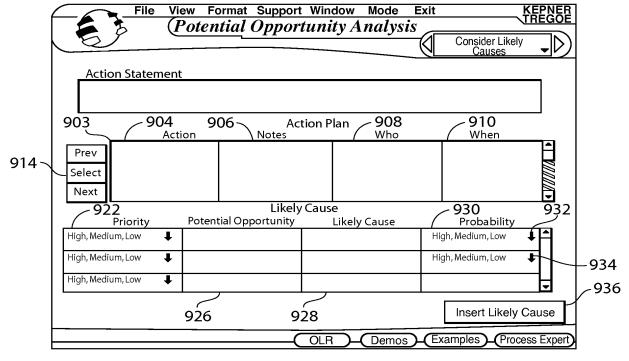
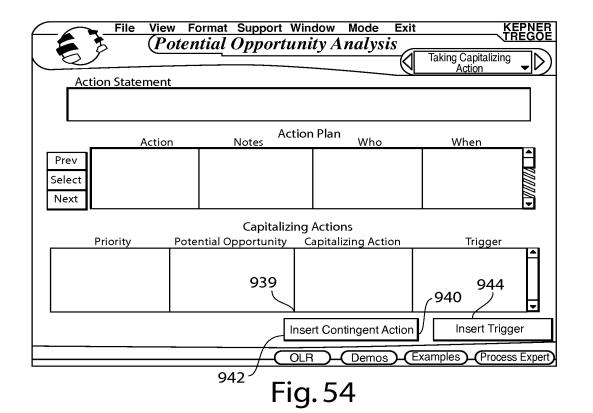


Fig. 52

File View			KEPN TREG	<u>EE</u>
E B	otential Opportu	inity Analysis	Taking Promoting Action	$\supset$
Action Statement				
Actio	n Notes Acti	on Plan Who	When	
Prev Select				
Next				938
	Promoting a			$\mathcal{V}$
Priority	Potential Opportunity	Likely Cause	Promoting Action /	
			<u> </u>	
		Insert Likely Cause	Insert Preventative Action	
		OLR — Demos — (E	Examples Process Exp	ert

Fig. 53



				Support		Mode	Exit		CEPNER REGOE
5	(	<u>Pote</u>	<u>ential</u>	Analys	is		Œ		11202
							$\neg \lozenge$	Modify Plan	<b>→</b>  D)
Action S	tatemer	nt							
				Action	Plan				
	Action		1	Notes	i i idii	Who		When	
l									_
l									
						9	46∖		
					Inco	rt Action		Update Action	Track
			_			T ACTO		——————	Hack
		·	•		OLR )	Demos	D-Œ	xamples Proce	ss Expert

Fig. 55

Next Screen D Previous Screen Go to Interview Mode 123 Support

 $\triangleright$ POTENTIAL OPPORTUNITY ANALYSIS POTENTIAL PROBLEM ANALYSIS SITUATION APPRAISAL **PROBLEM ANALYSIS** PROBLEM ANALYSIS **DECISION ANALYSIS ACTION TRACKER** Window Problem: Test Possible Causes Against Specification Support Gather Facts to Verify the True Cause **Determine the Most Probable Cause Use Distinctions and Changes** View **ELECTRONIC TOOL** Evaluate Possible Causes Identify Possible Causes Communication State Possible Causes Think Beyond the Fix **State Possible Causes** Describe the Problem Specify the Problem Confirm True Cause ■ Notepad State the Problem Sel 뷾

KT   eThink
You've chosen to conduct a <u>Situation Appraisal</u> . If you're concerned about a situation and are not sure what to do, this process will help you.  Identify and prioritize specific <u>concerns.</u> Understand the actions to take to resolve them.
Before you begin the appraisal, you'll complete these steps:
lacksquare 1 Record the background of the situation.
<b>7</b> 2 record the theme of the appraisal.
Notepad   Next Screen   Next

Previous Screen Next Screen **©**-What's the background of this situation? Describe the situation and its history. Background

Fig. 58

KT eThink		X 🗆	
<b>2</b> What's the theme or title of this Situation Appraisal? Record a brief phrase that describes this appraisal.	hat describes this		
Theme or Title			
Notepad	Previous Screen	Next Screen	Ë

-ja. 59

	X 🗆
You've recorded the situation background. Now, you'll identify your <u>concerns</u> about this situation by completing these sreps:	on by
Record your concerns.	
<b>2</b> Separate and clarify your concerns until they are actionable.	
Previous Screen	ח Next Screen

KT eThink	nk			$\boxtimes \square$
	What are your concerns about this situation? Record a brief description of each issue, threat, or opportunity you're facing.	n of each issue, threat,	٥, ٥	
Concerns	Concerns  Insert New Concern			
	Notepad	Previous Screen	Next Screen	

T eThink	X 🗆
<b>Za</b> What do you mean by [concern X]? Separate and clarify your concern by rewriting it as one or more statements in which the meaning and action required are clear. If the meaning and action required are already clear, click "Keep concern as is."	larify your concern by rewriting it as one or more ed are clear. If the meaning and action required are
Separated and Clarified Concerns	
Insert Concern as is	Insert New Concern
<b>2b</b> Review the next concern.	Concern Orevious Concern 0 of 0 Next Concern
Notepad	Previous Screen   Next Screen

Fia. 62

KT eThink	
Review your separated and clarified concerns. Are any concerns still is require more than one action to resolve them? If so, revise them now.	Review your separated and clarified concerns. Are any concerns still inclear? Do any of the concerns require more than one action to resolve them? If so, revise them now.
Concerns	Separated and Clarified Concerns
Insert New Concern	Insert New Clarified Concern
Notepad	Previous Screen   Next Screen

You've identified and clarified your concerns. In the next section, you'll set priority for resolving your concerns. Is the order in which the concerns need to be resolved clear?	olving your concerns. Is
O No, I need to determine the Current Impact, Future Impact, and Time Frame of each concern before I can determine the priority.	
Notepad	een Next Screen

L	0
Ľ	
	ext Screen

(T eThink		X 🗆
You've chosen to set priorty now. To do that, you'll follow these steps:		
1 Determine whether each concern is of High, Medium, or Low priority.		
<b>2</b> Review your priorities.		
Notepad	Previous Screen	Next Screen

KT  eThink		X D
What's the priority for resolving each concern? Prioritize your concerns as High, Medium, or Low, depending on their importance and the order in which you will resolve them.		
Concerns	Priority	)
	High	
Insert New Concern		
Notepad   Previous Screen   P	Next Screen	n

KT eThink		X
Review your prioritized concerns. Does the priority you set accurately indicate which concerns you should work on first? If not, change the priority.	concerns you	
Concerns	Priority	
	High	<b>1</b> ////////////////////////////////////
	High	//////////////////////////////////////
	High	//////////////////////////////////////
	High	
	High	
	High	
Insert New Concern		
Notepad Previous Screen	een Next Screen	een

			Ë	<u>-</u> ע
X 🗆	pleting		Next Screen	110000000
	You've prioritized your concerns. Now you'll determine what to do to resolve each concern by completing these steps:	ur concerns.	Pravious Screen	Ⅎ
KT eThink	You've prioritized your concerns. Now these steps:	<ul><li>1 Determine the process you'll use.</li><li>2 Describe how you'll resolve your concerns.</li></ul>	Notebad	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5

What process should you use to resolve [concern XI? Choose the most appropriate process from the sist if you want to take action without any analysis, choose None required.    Process   Process   Process   Process   Struation Appraisal   Process   Proces	eThink
tion Appraisal Clion Appraisal	What process should you use to resolve [concern X]? Choose the most ap list if you want to take action without any analysis, choose None required.
tion Appraisal  tion Appraisal  tion Appraisal  tion Appraisal  tion Appraisal  tion Appraisal	Concerns
tion Appraisal Lion A	
tion Appraisal Lion A	
tion Appraisal	
tion Appraisal	
tion Appraisal	
	Insert New Concern
١	Notepad

KT eThink			X 🗆	
<b>2a</b> What do you need to do to resolve [c	oncernX]? Briefly desc	<b>2a</b> What do you need to do to resolve [concernX]? Briefly describe how you plan to resolve the concern.	6-	
Concerns	Process	Resolution		
	Situation Appraisal		<b>▼</b> ////////////////////////////////////	
	Situation Appraisal			
	Situation Appraisal			
	Situation Appraisal			
Insert New Concern				
<b>2b</b> Record the resolution for another concern	ncern	Concern 2 of 2 Next Concern		
Notepad			Next Screen	ij.

Fig. 70

					ij,
	erns by				Next Screen
	You've determined how to resolve your concerns. Now, you'll develop a plan for resolving the concerns by completing these steps.	Record actions needed to resolve the concern and assign responsibility for the actions.			Previous Screen
KT eThink	You've determined how to resolv completing these steps.	1 Record actions needed to	🖊 🙎 Review your plan.		Notepad

								ΙŢ
	a l	<b>▼</b> ///////			//////////////////////////// <b>&gt;</b>		2	en
								Scre
	Who						ncern	Next Screen
ecific	When						Sonc Conc	
ord the sp	S					New Action	Previou	Previous Screen
ern, and rec	Action					Insert	Concern 2 of 5	Previc
Review the conce	Resolution							
on X]?								
plish [Resolutic	Process	Situation Appraisa	Situation Appraisa	Situation Appraisa	Situation Appraisa		<u>e</u> i	
.comp		<u> </u>	<u></u>		<u></u>		oncer	
to ac	Prio	High	High	High	High		her o	
<b>1 a</b> What needs to be done actions needed to resol	Concerns						<b>  b</b> Assign actions for anoth	Notepad
	<b>1a</b> What needs to be done to accomplish [Resolution X]? Review the concern, and record the specific actions needed to resolve it. For each action, record.	Who	Who Role	Who Role	Who Role	Who	Who Role	Who Role ern

Fig. 72

		]	<b>▼</b> ////////					//////////////////////////////////////		5
	ls be	Who Role								
	concerr	When   Who							چا	L
	on time, will your	Actions							Insert New Action	
	Here is your plan for resolving your concerns. If these actions are taken on time, will your concerns be resolved? If not, revise the list.	Resolution								
	your concerns. If th	Process	Situation Appraisal	High 🔽 Situation Appraisal 🔽	Situation Appraisal	Situation Appraisal	High 🖪 Situation Appraisal 🖪	High ☑ Situation Appraisal ☑		
	or resolving vise the list	Priority   Process	High	High	High 🔽	High	High 🔽	High 🖪		
	ere is your plan fc solved? If not, re									1014 1014
KT eThink		Concerns								

74	
Fig.	

<b>ELECTRONIC TOOL</b>
Communication View Support
Use Distinctions and Changes
Is Not
Flight attendants Pilots, Passengers, Ground Crew,
Gate Agents, Lead Flight Attendants
Both male
Red sweat Blisters, sores
Perspiration with Blood red particles
On our A300s Other carriers using A300s Our DC-9s
Three 727s Other Eastern
NY-Florida (A300) Our other A300 NY-Chicago (727) routes NY-Toronto (727) Our other 727
Insert Is/Is Not Pair
Notepad Support

	CTRO	ELECTRONIC TOOL				×
Edit Cell		Communication View	Support Window		PROBLEM ANALYSIS	$\triangleright$
Use Disti	nctions	Use Distinctions and Changes	▼ Problem:	Problem: Flight attendants	have red sweat	
In the <b>U</b> develop	l <b>se Disti</b> n ed in Spe	<b>าction and Chan</b> ยุ ecify the Problem.	In the <b>Use Distinction and Changes</b> step of Problem Analysis, you w developed in Specify the Problem. Here are the sreps you will follow:	Analysis, you will gain you will follow:	In the <b>Use Distinction and Changes</b> step of Problem Analysis, you will gain insight into the data you developed in Specify the Problem. Here are the sreps you will follow:	
8	<i>-</i>	Look for all po record those E	Look for all possible Distinctions between the "Is record those Distinctions in the appropriate cell.	etween the "Is" and "Is I propriate cell.	<b>Look</b> for all possible Distinctions between the "Is" and "Is Not" in your Object data and record those Distinctions in the appropriate cell.	
C	8	Repeat step 1	for every "Is/Is Not"	Repeat step 1 for every "Is/Is Not" pair in your specification.	ü	
	က	Reflect on you	ır data, making sure	Reflect on your data, making sure it is complete and specific.	ific.	
	4	<b>Look</b> for Chan <b>record</b> those C	<b>Look</b> for Changes that may be associated witl record those Changes in the appropriate cell.	ociated with each Distir ppriate cell.	<b>Look</b> for Changes that may be associated with each Distinction about your Object, and record those Changes in the appropriate cell.	
C	5	Repeat step 4	for every Distinction	Repeat step 4 for every Distinction that you have identified.	75	
•	9	Reflect on you	ır data, making sure	Reflect on your data, making sure it is complete and specific.	ific.	
	■ Notepad	pad 🔭 Support	ort		4 Previous Screen	Δ

	<b>ELECTRONIC TOOL</b>	IIC TOC	거				<u> </u>	<b>×</b>
Edit (	Cell Communication View	nication	View	Support	Support Window	PF	PROBLEM ANALYSIS	$\triangleright$
Use D	Use Distinctions and Changes	nd Chan	iges	Þ	Problem: Flig	Problem: Flight attendants	have red sweat	
<b>—</b>	ook at the "Wh bout Flight	nat Object attendan	l?" is/is ı ıts whe	not pair b n compar	Look at the "What Object?" is/is not pair below. What is distinct (diffe about Flight attendants when compared to Pilots, Passengers.	distinct (different Passengers.	Look at the "What Object?" is/is not pair below. What is distinct (different odd, special or unique) about Flight attendants when compared to Pilots, Passengers.	
	Type an answer in the Distinctions cell below. If you find another Distinction, click the Insert	r in the Di ner Distinc	istinctior ction, cli	s cell be	low. sert Distinction	button, then type	Type an answer in the Distinctions cell below. If you find another Distinction, click the Insert Distinction button, then type the new Distinction in the new cell.	$\overline{}$
	SI			SI	Is Not		Distinctions	
What object?	Flight attendants	endants		<u>Б</u>	Pilots, Passengers, Ground Crew, Gat	Pilots, Passengers, Ground Crew, Gate Agents,	Demonstrate safety equipment	<b>■</b>
					Lead Fiignt Attendants	tendants		
								<b> </b>
							Insert New Distinction	
<b>N</b>	When you can click the Next	think of r Pair butto	no other In to cor	Distinction Isider the	When you can think of no other Distinction for this "Is"/"Is Not" pair, click the Next Pair button to consider the next pair, then repeat step	When you can think of no other Distinction for this "Is"/"Is Not" pair, click the Next Pair button to consider the next pair, then repeat step 1.	Pair Previous Pair ▲ 1 of 5 Next Pair ▼	
	Notepad		Support		Go to Worksheet Mode		4 Previous Screen	

-			
• •	<u> </u>	_	)

100
1 Window   P
Here are all the Distinctions you recorded. Review your data now and make any additions or corrections.
Go to Worksheet Mode

	<u>8</u>
	Next Screen D
	Go to Worksheet Mode
reviousiy.	Support Support
n IIstea bi	Notepad

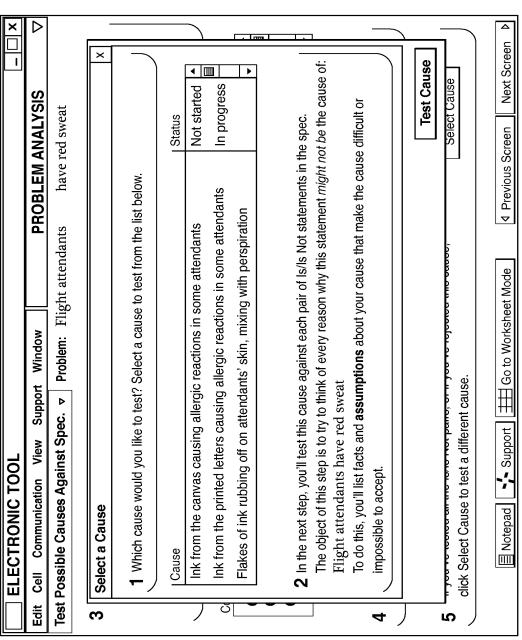
ELECTRONIC TOOL	× □
Edit Cell Communication View Support Window PROBLEM ANALYSIS	Δ
State Possible Causes   • Problem: Flight attendants have red sweat	
	_
How could new life vests (early January)	
Cause: Red sweat	
Type your answer in the Possible Cause area below. If you find more than one Possible Cause for this Change, click the Insert Cause button, then type the new Possible Cause in the new cell.	
Possible Causes	
Dye rubs off on flight attendants	<b>4</b> [
Allergic reaction by flight attendants	
	<b>•</b>
Insert New Cause	
When you can think of no other Possible Causes for this Change, click the Next Change button to consider the next Change from the se you listed previously.	
☐ Notepad   ♣ Support   ☐ Go to Worksheet Mode	d nee.

## Replacement Sheet

## 91/149

ELECTF	<b>ELECTRONIC TOOL</b>			× -	×
Edit Cell Cor	Communication View S	Support Window	PROBL	PROBLEM ANALYSIS	$\triangleright$
Test Possible	Test Possible Causes Against Spec. $ ilde{v}$	c. v Problem: Flight attendants		have red sweat	
Select a cause to test:		Ink from the printed letters causing allergic reactions in some attendants	llergic reactions in sc	ome attendants	<b>•</b>
	<u>-</u>	Is Not	Conditions	Assumptions or Reasons	
What object?	Flight attendants	Pilots, Passengers, Ground Crew.	only if ▼	the flight attendants are the only ones	<b>■</b>
		Gate Agents, Lead Flight Attendants		touching life vests	
	Both male and female	Only female Only male	yes, because ▼	<ul><li></li></ul>	
What Deviation?	Red sweat	Blisters, sores	no, because	allergies cause rash & blisters, not sweat	
	Perspiration with red particles	Blood	no, because	allergies cause rash & blisters, not sweat	
Where Geographically?	On our A300s	Other carriers using A300s Our DC-9s	yes, because ▼	only our A300s use vests with printing	
	Three 727s	Other Eastern 727s	yes, because ▼	only those 727s use vests with printing	
	NY-Florida (A300)	Our other A300	yes, because ▼	only these routes use	•
				Insert Reason or Assumption	
Ĭ	Notepad Support	$1_20$ Go to Interview Mode		4 Previous Screen	Δ





	ELE	ELECTRONIC TOOL	OL				×
Edit	t Cell	Communication View		Support Window	PF	PROBLEM ANALYSIS	٥
Tes	t Poss	Test Possible Causes Against Spec. $^{\circ}$	inst Spec. 🔻		Problem: Flight attendants	have red sweat	
က		If Ink from the printed letters causing allergic res is the true cause of Flight attendants have red sweat	ed letters cau ht attendant	ısing allergid s have red sv	If Ink from the printed letters causing allergic reactions in some attendants is the true cause of Flight attendants have red sweat	e attendants	
<i></i>	Does	Does it explain: Flight attendants			But not: Pilots Passengers Ground Crew		
٥ <sub>[</sub>	Conditions  O yes i  O no it	Onditions  O yes it does, because  O no it does not, because  o it does, but only if you assume	 se J. assume	Assump the fli touch	Assumptions or Reasons the flight attendants are the only ones touching lifevests	e the only ones	<b>←                </b>
					Insert Assu	Insert Assumption or Reason	
<b>4</b> )	To te	To test this cause against the next Is/Is Not pair, click Next Pair.	st the next Is/Is	s Not pair, click	Next Pair.	Pair Previous Pair ▲ 2 of 4 Next Pair ▼	
<b>(</b> (2)	If you	If you've tested all the Is/Is Not pairs, or if you've rejected this cause, click Select Cause to test a different cause.	/Is Not pairs, o	or if you've reje ause.	cted this cause,	Select Cause	
		🖺 Notepad	Support =	Go to Worksheet Mode		4 Previous Screen Next	Next Screen D

Fig. 82

×	D	nts		35 ■	25	80		<b> </b>	0		<u>م</u>
_		reme	Weight Total	5	2	8			140	П	Scree
	Sis	requi	Weigh		ъ,						Next Screen
	DECISION ANALYSIS	Decision: Select a way to meet initial delivery requirements	Alternative: Reinstall old machine in new spot						Tentative Choice		e A Previous Screen
		lect a	Total	70	50	100			220		w Mode
	wopu	ion: Se	Weight	10	10	10					Intervie
T00L	ition View Support Window	Compare Alternatives Against WANT Decis	WANT Objectives   Weight   before January 1999						Tentative Choice		Support 120 Go to Interview Mode
RONIC	Communication	rnatives	Weight	7	5	10					■ Notepad
ELECTRONIC TOOL	Edit Cell Co	Compare Alter	WANT Objectives	Minimize change to process	Minimize scheduling conflicts	Minimize production costs					

Fig. 83

ELE(	ELECTRONIC TOOL						<u> </u>	×
Edit Cell	Communication View	Support	Window		ACTIO	<b>ACTION TRACKER</b>	<b>~</b>	
Action Files:	Red Sweat PA							
Priority	Concern		3	Seriousness   Urgency	Urgency	Growth	Process	_
Medium	Confirm true cause			Low	High	Stable	PA	<b>◆</b> [
Low	PA on dropping revenues	unes		Medium	row	Increasing	PA	
								I
								▶
Sort By: <b>Priority</b> Action	rity	Who	I When	Notes		Status		_
Perform chemica on cleaning fluid	Perform chemical analysis on cleaning fluid	J. Schlick	11-18-98		Fluid product # 144	Cause	Cause Confirmed	<b>■</b>
Check pair life vests	Check paint on all new life vests	J. Schlick	12-15-98			Completed	sted	1 1
								<b> </b>
Sort By: When	en View: My Actions Only	ctions Only						
						Send/Rec	Send/Receive Action	
	Notepad Y Support	닐						